

**Bachelor of Arts TDC(CBCS) As
per the NEP 2020 (Semester I to IV)
w.e.f. the Academic Session 2024-25**

**Discipline: Economics
Faculty: Social Sciences
2024-25 Onwards**



**Pandit Deendayal Upadhyaya Shekhawati
University, Sikar 332024
w.e.f. 2024-25**

Bachelor of Arts

(CBCS) As per the NEP 2020 (Semester I to IV)
w.e.f. the Academic Session 2024-25

Subject: Economics

Faculty: Arts

Semester	Course title & Code	Credits	Credit distribution of the course				Eligibility criteria
			Course Code	Lecture	Tutorial	Practical/ Practice	
I	Micro Economics	DSC-(4)	24BES5101T	4	0	0	10+2 from any recognized Board
II	Indian Economy	DSC- (4)	24BES5201T	4	0	0	
III	Macro Economics	DSC- (4)	24BES6301T	4	0	0	
IV	Economy of Rajasthan	DSC- (4)	24BES6401T	4	0	0	

BA1stYear,Sem.I,
Course I
(Theory)

Programme/Class: Degree/BA		Year:First	Semester:First
Subject:Economics			
Course Code: 24EC5101T		CourseTitle: Micro Economics	
Credits: 4		CoreCompulsory	
Max.Marks:25+75		Min.PassingMarks:40	
Unit	Topics		No. of Lectures in Hours
I	Meaning, Nature and Scope of economics, Basic Economic Problems Methodology: Micro and Macro Economics, Static and Dynamic Analysis, Positive and Normative Economics. Law of Demand The Demand Curve, Elasticity of Demand: Price, Income, and Cross Elasticity, Arc and Point Elasticity, Factor affecting Price Elasticity of Demand. Substitute and Complementary Goods. Consumer's Surplus.		13

21/ ✓
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II	Theory of Consumer Behaviour: Utility Analysis: Cardinal and Ordinal Approach, Inferior and Giffen Goods. Production Theory: Meaning and Factors of Production, Production Function: Law of Variable Proportions, Three Stages of Production Function, Law of Return to Scale. Iso-Quant and Iso-Cost Curves, Optimum Factor Combination, Theory of Cost: Short-Run and Long -Run Cost Curves.	13
III	Theory of Revenue: TR, AR and MR. Market Structures: Determination of Price and Output in the Short and Long Run under Perfect Competition, Monopoly, Monopolistic Competition. Excess Capacity.	13
IV	Theory of Distribution, Marginal Productivity Theory. Factor Pricing under Perfect and Imperfect Competition in Labor Market, Ricardian Theory of Rent, Modern theory of Rent and Quasi-Rent, Theory of Interest: Classical and Liquidity Preference, Theory of Profit, Risk and Uncertainty.	13

Suggested Readings:

- Koutsoyiannis, A. (1990), Modern Microeconomics (9th Edition), Oxford University Press, Oxford.
- Lipsey, G.R. and K.A. Chrystal (1999), Principles of Economics (9th Edition), Oxford University Press, Oxford.
- Mansfield, E (1997), Microeconomics (9th Edition), W.W. Norton and Company, New York.
- Ray, N.C. (1975), An Introduction to Microeconomics, MacMillan Company of India Ltd. Delhi.
- Varian H.R. (2000), Intermediate Microeconomics; A Modern Approach (5th Edition), East-West Press, New Delhi.
- H.L. Ahuja, Advanced Economic Theory :- Microeconomic Analysis.
- एच. एल. आहुजा, उच्चतर आर्थिक सिद्धान्त :- व्यक्तिपरक आर्थिक विश्लेषण
- लक्ष्मी नारायण नाथूरामका : व्यष्टि अर्थशास्त्र, कॉलेज बुक हाउस, जयपुर
- M.L. Jhingan : Microeconomics, Vrinda Publication, New Delhi
- एम. एल. झिंगन : व्यष्टि अर्थशास्त्र, वृन्दा पब्लिकेशन, नई दिल्ली।

Suggested Continuous Evaluation Methods:

Assignment/Test/Quiz(MCQ)/Seminar/Presentations/Research orientation of students.

**BA1stYear,Sem.II,
Course I
(Theory)**

Program/Class:Degree/B A	Year:First	Semester:Second
Subject:Economics		
Course Code: 24EC5201T	CourseTitle: Indian Economics	
Unit	Topics	No. of Lectures in Hours
I	Basic Features and Present Position of Indian Economy, Natural Resources. Population: Demographical features and Major trends, Concept of Population Dividend, Population Policy, Human Resource Development Indicators. National Income in India: Trends and Composition.	13
II	Agriculture: Role and Importance of Agriculture in the Indian Economy, Land Reforms. Growth of Modern Inputs: irrigation, HYP, Fertilizers, Institutional Credits And Microfinance, Concept of Crop Insurance Marketing of Agricultural Goods: Supportive Price, Public Distribution System and Food Security. Services Sectors in India: IT, Health and Education.	13
III	Industry: Role Strategy and Challenges. Growth of MSMEs. Public and Private sector Industries. Industrial Finance. Industrial Policy of 1991, New Economic Policy and Disinvestment, Foreign direct Investment.	13
IV	Planning of India: Objectives and Achievements, NITI Aayog, National Development agenda. Sectoral Reforms in Infrastructure after 1991. Problems and Solutions: Poverty, Unemployment, Inflation and Regional Inequalities. Rural development programmes and Policy.	13

Suggested Readings:

- Economic Survey (Latest Ed), Ministry of Finance, Government of India (Hindi and English).
- Laxmi Narayan Nathuramka: Bhartiya Arthshastra, College Book House (Latest Ed.)
- Mishra and Puri: Indian Economy, Himalaya Publishing House (Latest Ed.) (Hindi and English).
- Rudra Dutt and Sundaram: Indian Economy. S. Chand (Latest Ed.) (Hindi and English).
- Uma Kapila: Indian Economy, Academic Foundation (Latest Ed).

Suggested Continuous Evaluation Methods:

Assignment/Test/Quiz(MCQ)/Seminar/Presentations/Research orientation of students.

**BA, Sem. III Core Specific
Course I (Theory)**

Programme/Class: Degree/BA		Year: Second	Semester: Third
Subject: Economics			
Course Code: 24EC6301T		Course Title: Macro Economics	
Unit	Topics	No. of Lectures in Hours	
I	Macroeconomics, Meaning, Subject matter and Importance. microeconomics versus macroeconomics, Macroeconomic Variables, National Income Accounting: Circular flow of National Income in Two and Three Sector Economy; National Income: Concepts, Components and Measurement, Inter-relationship between Three Measures of National Income.	13	
II	Money function, Demand and Supply of Money, Quantity Theory of Money Transaction Approach, Cash Balance Approach, Keynes reformulation of the Quantity Theory of Money inflation Meaning and Impact, Theories of Inflation :- Demand Pull (Keynesian and modern), Demand Push, Structural Theories of Inflation.	13	
III	Income and Employment Determination: Classical Modal and Keynesian Model, Consumption Function: Psychological Law of Consumption, Determinants of Consumption, Paradox of Thrift. Investment Function: Determinants of investment, Marginal Efficiency of Capital and Marginal Efficiency of Investment, Concept of Multiplier and Accelerator.	13	
IV	Central Bank: Organizational set-up and functions of Central Bank (with special reference to RBI). Commercial Bank: Functions, Modern trends of Commercial Banking. Quantitative and Qualitative Credit control by RBI. Money Supply: Meaning & Definition, four measures (M ₁ , M ₂ , M ₃ and M ₄) Monetary Policy: Objectives, Targets and Indicators, Transmission Mechanism.	13	
Suggested Readings:			
1. Ackley. G (1976) - Macroeconomles; Theory and Policy, MacMillan Publishing Company, New York			
2. लक्ष्मीनारायण नाथुरामका, समष्टि अर्थशास्त्र			
3. Rana & Verma - Macroeconomics(Hindi & English)			
4. M.L. Jhingan - Macroeconomics (Hindi & English)			
5. Shapiro, E. 91966)- Macroeconomic Analysis, Galgotia Publications, New Delhi.			
6. Ahuja,H.L(2012): Samasti Arthshastra, S.Chand & Company, New Delhi. Lal,S.N(2012): Samastibhavi Visleshan, Shiva Publishing House, Allahabad.			
7. Vaish, M.C.Macroeconomies. (Hindi & English).			

21-
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8. Mier, G.M. & R.E. Baldwin (1955) Economic Development: Theory History and Policy, Willey & Sons Inc, New York
9. Powelson, LP.C. (1960)-National Income and Flow of Funds Analysis McGraw Hill, New York.

Suggested Continuous Evaluation Methods:

Assignment/Test/Quiz(MCQ)/Seminar/Presentations/Research orientation of students.

**BA Sem. IV
(Theory)**

Program/Class: Degree/BA	Year:Second	Semester:Fourth
Subject:Economics		
Course Code: 24EC6401T	CourseTitle:Economy of Rajasthan	
Unit	Topics	No .of Lectures in Hours
I	Position of Rajasthan in Indian Economy: Population, Area, Agriculture, Industry and Infrastructure. Population: Size and Growth, District Wise Distribution of Rural and Urban Population, Demographic Features, Occupational Structure and Human Resource Development (Literacy, Health and Nutrition Indicators). Natural Resources Endowments: Land, Water, Livestock and Wild Life, Minerals and Mineral Policy of the State.	13
II	State Domestic Product: trends and Composition. Agriculture: land Reforms, Land Utilization, Cropping Pattern, Production and Productivity, Agriculture Finance, Marketing and Insurance, Importance of Livestock and Animal Husbandry, Dairy Development Programmes, Famines and Droughts in Rajasthan. Infrastructure in the State (Irrigation, Power, Road), Industrial Development of the State (Agricultural and Mineral Based Industries, Small Scale and Cottage Industries, Export Based Units, Rajasthan Handicrafts).	13

III	Growth Centres and Development of Industrial areas. Enterprises in Rajasthan. Role of Different Corporations in Industrial Development (RIICO, RFC & RAJSICO), Industrial Finance, Service Sector: Education, Health, Tourism Development in Rajasthan. Economic Planning and Development in Rajasthan.	13
IV	Constraints in The Economic Development of Rajasthan. Special Area Development Programmes in Rajasthan. Woman Empowerment and Child Development. Problems of Poverty and Unemployment in Rajasthan. Panchayati Raj and Rural Development in Rajasthan. Budgetary Trends in Rajasthan. Centre State Financial Relations.	13
Suggested Readings: <ul style="list-style-type: none"> ❖ Economic Review, Directorate of Economics And Statistics, Department of Planning, Rajasthan Jaipur. (Hindi & English.) ❖ Statistical Abstract Directorate Of Economics And Statistics. Department of Planning, Rajasthan Jaipur. ❖ लक्ष्मीनारायण नाथूराम का राजस्थान की अर्थव्यवस्था, रमेश बुक डिपो, जयपुर। 		
Suggested Continuous Evaluation Methods: Assignment/test/Quiz(MCQ)/Seminar/Presentations/Research orientation of students		

As per the NEP 2020

B.A. / B.Sc. Geography

(Effective from Academic Year 2024-2025 onwards)



Faculty of Social Science

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21-
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Bachelor of Arts / Science
(CBCS) As per the NEP 2020 (Semester I to IV)
w.e.f. the Academic Session 2024-25
Discipline: Geography
Faculty: Arts / Science

Seme ster	Course title	Credit distribution of the course					Eligibility criteria
		Credits	Course Code	Lecture	Tutorial	Practical/ Practice	
I	Physical Geography-1 (Geomorphology)	DSC (3)	24BGS5101T	3	0	0	10+2 from any recognized Board
I	Practical Geography	DSC (1)	24BGS5101P	2	0	0	
II	Physical Geography-II (Climatology and Oceanography)	DSC (3)	24BGS5201T	3	0	0	
II	Practical Geography	DSC(1)	24BGS5201P	2	0	0	
III	Human Geography	DSC(3)	24BGS6301T	3	0	0	
III	Practical Geography	DSC(1)	24BGS6301P	2	0	0	
IV	Economics and resource Geography	DSC (3)	24BGS6401T	3	0	0	
IV	Practical Geography	DSC8 (1)	24BGS6401P	2	0	0	

Learning Objectives

The course lays foundation of the fundamentals of geomorphology, a sub-branch of Physical Geography. This is important to develop understanding about their immediate surroundings.

Learning outcomes

- To develop understanding of theoretical concepts related to formation of the earth.
- To create strong foundation of various geomorphologic phenomena which are palying important role in shaping the earth surface.
- To extend knowledge of landform dynamics and resulted topographies.
- To cover basic contents for various competitive examinations such as civil services, UGC NET-JRF, state level PSC exams and so on.

Paper – I

Course Title:	Physical Geography-1(Geomorphology)	Course Code: 24BGS5101T
Total Lecture hour 40		Hours
Unit I	The Nature and Scope of Geomorphology. Theories of Origin of Earth; Kant, Laplace, James Jeans and Big Bang. Geological Time Scale. Interior Structure of Earth. Rocks; Origin and Types.	10
Unit II	Origin of Continents and Oceans; Theories of Lowthian Green, Continental Drift and Plate-tectonics. Major Phases of Orogeny. Types of Mountains. Theories of Mountain	10

	Building; Kober, Holmes, Taylor, Wagener and Plate-tectonics.		
Unit III	Isostasy; Concept and Views of Airy and Pratt. Endo-genetic and Exo-genetic Forces. Earthquake and Volcanicity. Earth Movements and Related Landforms.	10	
Unit IV	Denudation; Weathering and Erosion. Erosional cycle of Davis and Penck. Erosional and Depositional Works of River, Wind, Underground Water, Sea Waves and Glacier.	10	

Reference Books:

1	सिंह सविन्द्र (2021): भूआकृति विज्ञान, प्रवालिका प्रकाशन, इलाहाबाद।		
2	शर्मा जे. पी.(2016): भूआकृति विज्ञान, रस्तोगी प्रकाशन, मेरठ।		
3	प्रसाद गायत्री (2024): भू-आकृति विज्ञान, शारदा पुस्तक भवन, प्रयागराज।		
4	खुल्लर डी. आर.(2022): भौतिक भूगोल, कल्याणी प्रकाशन, नई दिल्ली।		
5	सिंह सविन्द्र (2018): भौतिक भूगोल का स्वरूप, प्रवालिका प्रकाशन, इलाहाबाद।		
6	दयाल पी.(2014): भू-आकृति विज्ञान, राजेश प्रकाशन, नई दिल्ली।		
7	Khullar, D.R. (2018): Physical Geography, Kalayani Publishers, New Delhi.		
8	Thornbury W. D. (2004): Principles of Geomorphology, CBS Publisher and Distributer, Delhi.		
9	Strahler, A.N. and Strahler, A.H. (1989): Elements of Physical Geography. John Wiley & Sons, New York.		
10	Hussain, M. (2021): Fundamentals of Physical Geography, Rawat Publication, Jaipur.		
11	Dayal, P.(1996): A Text Book of Geomorphology, Shukla Book Depot, Patna.		

Paper – II

Course Title:	Practical	Course Code: 24BS5101P
Total Lecture hour 26		Hours
Unit I	Scales- Definitions, Types (Statement, R.F. and Graphical). Importance of Scales. Conversion of Scales.	8
Unit II	Enlargement and Reduction of Maps. Topographic Maps; Nomenclature and Interpretation. Conventional Signs. Introduction to OSM.	8
Unit III	Surveying: Meaning and Classification. Chain and Tape Survey; open and closed traverse.	10
Reference Books:		
1	शर्मा जे. पी.(2023): प्रायोगिक भूगोल, रस्तोगी पब्लिकेशन, मेरठ।	
2	खुल्लर, डी. आर. (2022): प्रयोगात्मक भूगोल, कल्याणी प्रकाशन, नई दिल्ली।	
3	भल्ला एल. आर. (2017) : प्रायोगिक भूगोल के मूल तत्व, सलोनी ऑफसेट, जयपुर ।	
4	Singh, L.R. (2010): Fundamentals of Practical Geography, Sharda Pustak Bhawan, Allahabad.	
5	Mishra, R. N. and Sharma, P. K. (2022): Practical Geography, Pareek Publication.	
6	Singh, R.L. and Singh Rana P.B. 1991: Elements of Practical Geography. Kalyani Publishers, New Delhi.	

Learning Objectives

This is a conceptual course which lays Foundation of the fundamentals of Climatology and Oceanography, the two sub-branches of Physical Geography. This paper is important for developing concepts about various climatic patterns and oceanic circulation.

Learning outcomes

- To make students understand the basics of climatic phenomena and ocean characteristics.
- To develop understanding of ocean water dynamics and climatic circulations.
- To develop understanding of the impact of climatic phenomenon on human activities and importance of oceanic resources.
- To make familiar with contemporary climatic issues.
- To cover basic contents for various competitive examinations such as civil services, UGC NET-JRF, state level PSC exams and so on.

Paper – III

Course Title:	Physical Geography-II(Climatology and Oceanography)	Course Code: 24BGS5201T
Total Lecture hour 40		Hours
Unit I	Composition and Structure of Atmosphere. Insolation and Heat Budget. Distribution of Atmospheric Temperature. Atmospheric Pressure; Pressure belts and Wind Circulation. Planetary, Periodic and Local Winds.	10
Unit II	Atmospheric moisture: Types of Humidity. Process of Cloud Formation. Types of Clouds. Types of Precipitation. Distribution of Rainfall. Air Masses and Fronts. Cyclones- Tropical and Temperate Cyclones. Climatic Classification by Koppen and Thornthwaite. Contemporary issues; Climate Change, Global Warming, Acid Rain, Urban Heat Island.	10
Unit III	Nature and scope of Oceanography. Ocean Bottom Reliefs; Indian, Atlantic and Pacific Oceans. Ocean Temperature Distribution. Ocean Salinity; Sources, Controlling Factors and Distribution. Ocean Deposits.	10
Unit IV	Ocean Currents; Influencing Factors, Types and Impacts. Tides; Factors and Types. Theories of origin of Tides (Equilibrium, Progressive Wave and Stationary Wave Theories). Coral reefs; Conditions of Growth and Types. Theories of Darwin, Murray and Daly. Oceans Resources and Blue Economy.	10
Reference Books:		
1	सिंह सविद्र (2016): जलवायु, विज्ञान, प्रवालिका प्रकाशन, इलाहाबाद।	
2	सिंह सविद्र (2018): समुद्र विज्ञान, प्रवालिका प्रकाशन, इलाहाबाद।	
3	लाल डी. एस. (2022): जलवायु विज्ञान, शारदा पुस्तक भवन, प्रयागराज ।	
4	लाल डी. एस. (2012): जलवायु विज्ञान एवं समुद्र विज्ञान, शारदा पुस्तक भवन, प्रयागराज ।	
5	खुल्लर डी. आर. (2022): भौतिक भूगोल, कल्याणी प्रकाशन, नई दिल्ली ।	
6	सिंह सविद्र (2018): भौतिक भूगोल का स्वरूप, प्रवालिका प्रकाशन, इलाहाबाद।	
7	Khullar D.R. (2018): Physical Geography, Kalayani Publishers, New Delhi.	
8	Strahler, A.N. and Strahler, A.H. (1989): Elements of Physical Geography. John Wiley & Sons, New York.	
9	Hussain, M. (2021): Fundamentals of Physical Geography, Rawat Publication, Jaipur.	

10	Critchfield H.J. (2009): General Climatology, Prentice Hall, Landon.	
11	Sharma R.C. and Vatal M. (2018): Oceanography for Geographers, Surjeet Publications, New Delhi.	

Paper – IV

Course Title:	Practical	Course Code: 24BGY5201P
Total Lecture hour 26		Hours
Unit I	Methods of Relief Representations; Hachure, Hill shading, Spot Height, Bench Mark, Trigonometric Stations, Form Lines and Contour Lines. Principles of Contouring. Interpolation Method. Composite Methods of Relief Representation.	8
Unit II	Representation of Relief by Contours; Conical Hill, Concave Slope, Convex Slope, Escarpment, Cliff, Ridge, Gorge, 'U' Shaped Valley, 'V' Shaped Valley, Plateau, Waterfall, Ox-Bow Lake, Ria Coast, Fiord Coast. Drawing Profiles; Serial, Superimposed, Projected and Composite profiles.	8
Unit III	Weather Instruments; Thermometers, Barometers, Rain Guage. Introduction to Weather Maps. Weather Symbols. Interpretation of Weather Maps.	10
Reference Books:		
1	शर्मा जे. पी.(2023): प्रायोगिक भूगोल, रस्तोगी पब्लिकेशन, मेरठ।	
2	खुल्लर, डी. आर. (2022): प्रयोगात्मक भूगोल, कल्याणीप्रकाशन, नईदिल्ली।	
3	भल्ला एल. आर. (2017) : प्रायोगिक भूगोल के मूल तत्व, सलोनी ऑफसेट, जयपुर ।	
4	Singh, L.R. (2010): Fundamentals of Practical Geography, Sharda Pustak Bhawan, Allahabad.	
5	Mishra, R. N. and Sharma, P. K. (2022): Practical Geography, Pareek Publication,	
6	Singh, R.L. and Singh Rana P.B. 1991: Elements of Practical Geography. Kalyani Publishers, New Delhi.	

Learning Objectives

This course covers various dimensions of Human Geography. This is important for developing understanding on changing man-environment relationships, human population and economic activities, human settlements and so on.

Learning outcomes

- To introduce with branches of human geography and different concepts of man –environment relationship.
- To develop familiarity with different races and tribes of the world and interpretation of the world population trends.
- To visualize various patterns of urbanization, migration and settlement.
- To learn about the population resource relationship, concept of development and population problems.
- To cover basic contents for various competitive examinations such as civil services, UGC NET-JRF, state level PSC exams and so on.

Paper – V

Course Title:		Human Geography	Course Code: 24BGS6301T
Total Lecture hour 40			Hours
Unit I	Definition, Nature and Scope of Human Geography. Paradigms of Man-Environment Relationship; Determinism, Possibilism and Neo-determinism. Fundamental Principles of Human Geography; Principle of Activity, Principle of Areal Differentiation, Principal of Terrestrial Unity.	10	
Unit II	Human Races; Types and Distribution (Classification of G. Taylor). Study of Socio-economic Life of Tribes; Eskimo, Bushmen, Pygmies, Santhal, Nagas and Bhil. World Population; Growth, Density and Distribution. Concept of Optimum Population.	10	
Unit III	Migration; Definition, Causes, Types and Consequences. World Migration Patterns. Population-Resource Regions. Population Dividend and Problems. World Population Policies. Concept of Development.	10	
Unit IV	Human Settlements; Site and Situation. Types and Morphology of Rural Settlements. Classification and Morphology of Urban Settlements. Trends and Patterns Urbanisation in the World. Problems of Urbanization.	10	
Reference Books:			
1	कौशिक एस. डी. (2017): मानव भूगोल, रस्तोगी प्रकाशन, मेरठ।		
2	हुसैन माजिद (2012): मानव भूगोल, रावत प्रकाशन, जयपुर।		
3	भल्ला एल. आर. (2017): मानव भूगोल, कुलदीप पब्लिकेशन, जयपुर।		
4	मौर्य एस. डी. (2022): मानव भूगोल, शारदा पुस्तक भवन, इलाहाबाद।		
5	Johnston, R.J. (2000): Dictionary of Human Geography. New York: Oxford.		
6	Chandna, R.C. (2010): Population Geography, Kalyani Publisher, New Delhi.		
7	Leong G. C. and Morgan G. C. (2017): Human and Economic Geography, Masood Books, UP.		
8	Singh, L.R. (2005): Fundamentals of Human Geography. Sharda Pustak Bhawan, Allahabad		
9	Singh S. and Saroha J. (2021): Human and Economic Geography, Pearson Education.		
10	Bhende A.A. and Kanitkar T. (2003): Himalaya Publishing House, Mumbai.		

Paper – VI

Course Title: Practical		Course Code: 24BGS6301P
Total Lecture hour 26		Hours
Unit I	Nature, Scope and History of Cartography. Cartographic Techniques and Tools. Cartographic Symbols. Definition, Basic Concepts. Purpose and Types of Maps	8
Unit II	Diagrams; Meaning and Classification. One dimensional Diagrams; Line Diagram, Bar Diagram, Pyramid Diagram. Two Dimensional Diagrams; Square, Rectangle and Circle (Pie Diagram). Three Dimensional Diagrams; Cube, Sphere and Block Pile.	8
Unit III	Prismatic Compass Survey; Details of Instruments. Open and Closed Traverse Methods, Graphical Method of Eliminating the closing error.	10
Reference Books:		
1	शर्मा जे. पी.(2023): प्रायोगिक भूगोल, रस्तोगी पब्लिकेशन, मेरठ।	
2	खुल्लर, डी. आर. (2022): प्रयोगात्मक भूगोल, कल्याणीप्रकाशन, नईदिल्ली।	
3	भल्ला एल. आर. (2017) : प्रायोगिक भूगोल के मूल तत्व, सलोनी ऑफसेट, जयपुर ।	
4	Singh, L.R. (2010): Fundamentals of Practical Geography, Sharda Pustak Bhawan, Allahabad.	
5	Mishra, R. N. and Sharma, P. K. (2022): Practical Geography, Pareek Publication,	
6	Singh, R.L. and Singh Rana P.B. 1991: Elements of Practical Geography. Kalyani Publishers, New Delhi.	

Learning Objectives

This course will develop understanding of key concepts related to natural resources and their conservation, agricultural and industrial activities and transport patterns.

Learning outcomes

- To make familiar with the meaning, approaches and concepts of economic geography.
- To develop understanding about types of economies and economic activities.
- To make them understand about the major natural resources, their conservation and principal crops of the world.
- To examine the patterns of world industrialization and transport patterns.
- To cover basic contents for various competitive examinations such as civil services, UGC NET-JRF, state level PSC exams and so on.

Paper – VII

Course Title:	Economic and Resource Geography	Course Code: BGY6401T
Total Lecture hour 40		Hours
Unit I	Definition, Nature and Scope of Economic Geography. Approaches in Economic Geography. Economic Geography and its relation with Allied Subjects. Classification of Economies. Classification of Economic Activities; Primary, Secondary, Tertiary and Quaternary Activities.	10
Unit II	Concept and Classification of Resources. Mineral Resources; Iron, Manganese, Bauxite, Lime Stone, Dolomite. Energy Resources: Coal, Petroleum and Hydroelectricity. Resource Conservation. World Energy Crisis.	10
Unit III	Types of Agriculture and Agricultural Regions of the World. Major Crops; Rice, Wheat, Tea, Coffee, Cotton and Sugarcane. Livestock. World Agricultural Problems and Food Security.	10
Unit IV	Classification of Industries. Major Industries; Iron and Steel, Cotton Textile and Automobile. Industrial Regions of the World. Special Economic Zones and Technology Parks. World Transport Patterns; Land, Water, and Air.	10
Reference Books:		
1	सक्सेना एच. एम. (2019): आर्थिक भूगोल, राजस्थान हिन्दी ग्रंथ अकादमी, जयपुर।	
2	गौतम अल्का (2022): आर्थिक भूगोल के मूल तत्व , शारदा पुस्तक भवन, प्रयागराज।	
3	कौशिक एस. डी. (2017): आर्थिक भूगोल के सरल सिद्धांत, रस्तोगी प्रकाशन, मेरठ।	
4	हारून एम. (2015): संसाधन भूगोल, वसुंधरा प्रकाशन, गोरखपुर।	
5	कौशिक एस. डी. (2018): संसाधन भूगोल, रस्तोगी प्रकाशन, मेरठ।	
6	Singh K. N. and Siddiqui Ar. (2000): Economic Geography. Pragay Pustak Bhawan.	
7	Leong G. C. and Morgan G. C. (2017): Human and Economic Geography, Masood Books, UP.	
8	Siddhrath K. (2016): Economic geography, Kitab mahal publication, Delhi.	
9	Singh S. and Saroha J. (2021): Human and Economic Geography, Pearson Education.	
10	Roy P. (2014): Economic Geography- A Study of Resources, New Central Books agency.	
11	Knowles R. and Wareing J. (1990): Economic and Social Geography, Rupa Publication.	

Paper – VIII

Course Title:	Practical	Course Code: 24BGS6401P
Total Lecture hour 26		Hours
Unit I	Distribution Maps; General Rules and Methods. Qualitative Methods; Chorochromatic and Choroschematic. Quantitative Methods; Choropleth, Isopleth, Dot, Diagrammatic, Sten-de-Geer's and Stilgen-Bauer's Methods.	9
Unit II	Graphs; Simple and Poly Linear Graphs, Band Graph. Representation of Transport Data; Cartograms and Traffic Flow Diagram. Climatic Graphs; Climograph, Hythergraph and Climatograph.	9
Unit III	Data; Meaning and Types. Measures of Central Tendency; Mean, Mode, and Median. Measures of Dispersion; Range, Quartile, Mean Deviation, Variance and Standard Deviation.	8
Reference Books:		
1	शर्मा जे. पी.(2023): प्रायोगिक भूगोल, रस्तोगी पब्लिकेशन, मेरठ।	
2	खुल्लर, डी. आर. (2022): प्रयोगात्मक भूगोल, कल्याणीप्रकाशन, नई दिल्ली।	
3	भल्ला एल. आर. (2017) : प्रायोगिक भूगोल के मूल तत्व, सलोनी ऑफसेट, जयपुर।	
4	शर्मा पी.एम. (2009): भूगोल में सांख्यिकीय विधियाँ, राजस्थान हिन्दी ग्रंथ अकादमी, जयपुर।	
5	Singh, L.R. (2010): Fundamentals of Practical Geography, Sharda Pustak Bhawan, Allahabad.	
6	Mishra, R. N. and Sharma, P. K. (2022): Practical Geography, Pareek Publication,	
7	Singh, R.L. and Singh Rana P.B. 1991: Elements of Practical Geography. Kalyani Publishers, New Delhi.	
8	Mahmood Aslam (2020): Statistical Methods in Geographical Studies, Rajesh Publications, New Delhi.	

As per the NEP 2020
B.A. Geology
(Effective from Academic Year 2024-2025 onwards)



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21-
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	<p>Formation of core, mantle, crust, hydrosphere, atmosphere, and biosphere</p> <p>Convection in Earth's core and production of its magnetic field. The mechanical layering of the Earth.</p> <p>Concept of Plate Tectonics, Sea-Floor Spreading, and Continental Origin.</p> <p>Geodynamic elements of Earth- Mid Oceanic Ridges, trenches, transform faults, and island arcs. Origin of oceans, continents, mountains, and rift valleys. Earthquake and earthquake belts. Volcanoes- types, products, and their distribution.</p>		
Unit III	<p>Fundamentals of Geomorphology</p> <p>Introduction to Geomorphology. Endogenic and Exogenic processes. Weathering and associated landforms and Hill slopes. Glacial, Periglacial processes and landforms, Fluvial processes and landforms, Aeolian Processes and landforms, and Coastal Processes and landforms.</p>	10	
Unit IV	<p>Fundamentals of Hydrogeology</p> <p>Definition of hydrogeology Hydrological cycle; Hydrological parameters - Precipitation, evaporation, transpiration, and infiltration. Origin of groundwater: Vertical distribution of groundwater, Types of aquifers.</p> <p>Water bearing properties of rock. Groundwater provinces of India.</p> <p>Fundamentals of Structural Geology</p> <p>Fundamentals of Structural Geology: Concept of strike and dip. Description and applications of clinometer compass. Primary sedimentary structures: Types of Bedding. Igneous structures. Metamorphic structures: Foliation, Cleavages. Definition and Classification of Fold, Fault, Joint, Lineations, and Unconformity. Description of Stress, Strain, Outliers, Inliers, Overlap and Offset</p>	10	
Reference Books:			

Paper – II

Course Title:	Geology Lab-I: Earth System Science (ESS)	Course Code: 24BS5101P
Total Lecture hour 26		Hours
<ol style="list-style-type: none"> 1. Draw the Physical divisions of India and Rajasthan on respective maps. 2. Draw the distribution of earthquakes and major mountains on the map of the world and India. 3. Geological Time Scale 4. Earth internal structure 5. Draw landforms of rivers, wind, glaciers, and volcanoes. 6. Study of physical models showing geomorphic features. 7. Configuration and Numbering of topographic maps on various scales. 8. Interpretation of various geomorphic landforms and drainage patterns on toposheet. 9. Map exercise related to the plotting of major mountain ranges, lakes, and rivers of India & seismic data on the map of India. 10. Measurement of strike and dip 11. Identification of structural features in hand specimens 		
Reference Books:		
<ol style="list-style-type: none"> 1. Holmes, Arthur., 1992, Principles of Physical Geology. Chapman and Hall, London. 2. Miller., 1949. An Introduction to Physical Geology, East West Press Ltd. 3. Spencer. E.V., 1962, Basic concepts of Physical Geology. Oxford & IBH. 4. Mahapatra, G.B., 1994, A textbook of Physical Geology. CBS Publishers. 5. Press and Siever 1998, Understanding Earth, WH Freeman & Co. 6. Emiliani, C. 1992, Planet Earth: cosmology, geology, and the evolution of life and environment. Cambridge University Press. 		

Learning Objectives

Students will get the idea of a broad overview of both minerals and ore-forming minerals and their application to differentiate between minerals and to imagine the crystals in three dimensions.

Students will be understanding the ore deposits

Paper – III

Course Title:	Mineral Science	Course Code: 24BGL5201T
Total Lecture hour 40		Hours
Unit I	Crystal-Concept of Crystalline and non-crystalline substances: Interfacial angle and external morphology in relation to internal structures; Crystal parameters and indices; form and zone. Crystal symmetry, classification of crystals into systems. Hermann-Mauguin symbol, Holohedrisml, hemihedrism hemimorphism, and enantiomorphism. Study of axial relationship, symmetry elements, and forms present in the different normal classes. Fundamentals of stereographic projection of crystals and their uses. Twinning and Twin Laws: common types of twins and their examples in minerals.	10
Unit II	Fundamentals of Mineralogy- Scope of mineralogy. chemical bonding and compound formation. Definition and classification of minerals. Physical properties of minerals; isomorphism and polymorphism. Silicate structure and its classification. Nature of light - wave theory of light reflection. refraction. polarisation. double refraction. Introduction to the petrological microscope. Optical properties of minerals - isotropic and anisotropic minerals. refractive index and optical indicatrix pleochroism, and pleochroic scheme; extinction and interference figures.	10
Unit III	Properties of Silicate Minerals- Study of atomic structure, chemistry, physical, optical properties. and uses of minerals of Olivine, Feldspar, Pyroxene, Amphibole, Garnet, and Mica groups	10
Unit IV	Properties of Metallic Minerals- Physical and chemical characteristics. optical properties. and uses of metallic minerals of Lead, Zinc, Copper, and Iron. Ore Minerals and Genesis- Importance of Crustal evolution in the metallogenesis Metallogenic epochs and provinces. An overview of various Indian Mineral deposits in cratons and mobile belts. Mineralogy, and genesis or major bauxite, iron ore. and manganese deposits of India. Mineralogy and mode of occurrence of major copper, lead-zinc, and elu-omite deposits of India.	10

Reference Books:

1. Klein. C.. Dutrow, B.. Dwight. .I. and Klein, C., 2007. The 23rd Edition of the Manual of Mineralogy
2. Wiley. J. and Sons, Science (after James D. Dana).
3. Kerr. P. F. Hill, Graw. M.C., 1959, Optical Mineralogy.
4. Verma, P. K., 2010, Optical Mineralogy (Four Colour) Ane Books Pvt Ltd.
5. Deer, W. A.. Howie. R. A.. and Zussman, J.. 1992. An introduction to the rock-forming minerals (Vol. 696). London: Longman.
6. Jensen, M. L. and Bateman. A. M.. Economic Mineral Deposits, John Wiley & Sons.

Paper – IV

Course Title:	Geology Lab-II: Mineral Science	Course Code: 24BGL5201P
Total Lecture hour 26		Hours
<ol style="list-style-type: none"> 1. Representation of crystal models with respect to axis, symmetry, and forms. 2. Identification and description of rock-forming minerals in hand specimens: Quartz, Feldspar, Muscovite, Biotite, Hornblende, Augite, Olivine, Garnet, Kyanite, Tremolite, Tourmaline, Beryl, Nepheline, Fluorite and Corundum. 3. Microscopic identification of minerals Olivine, Pyroxene, Garnet, Feldspar, Biotite, rvtuscovite. Scheme of pleochroism and absorption of a given mineral in thin section. 4. Identification and description of important ore minerals and rocks in hand specimens. Plotting of important economic mineral deposits in the outline map of India. 		
References <ol style="list-style-type: none"> 1. Berry, L.G., Mason, B. and Dietrich, R.V., 1985, Mineralogy: Concepts, Descriptions and determinations. CBS. 2. Dana, E.S. and Ford, W.E., 2002, A textbook of Mineralogy (Reprint). 3. Deer, W.A., Howie, R.A. and Zussman, J., 2013, An Introduction to the rock-forming minerals, ELBS. 4. Gribble, C.D., 2005, Rutley's Elements of Mineralogy, Springer. 5. Kerr, P.F. and Hill, Grew, M.C., 1977, Optical Mineralogy. 6. Nesse, D.W. and Hill, Grew, M.C., 1986, Optical Mineralogy. 7. Perkins, D., 2013, Mineralogy. Prentice Hall. 8. Phillips, F.C., 1971, Introduction to Crystallography. Longman Group 		

Learning Objectives

- Understand the fundamentals of sedimentary processes and stratigraphic correlation.
- Understand magma generation and evolution, and classification of igneous rocks.
- Understand factors of metamorphism, and classify metamorphic rocks.
- Understand the basic concept of petrology and understand the formation and types of mineral deposits associated with rocks.

Paper – V

Course Title: Petrology and Ore Genesis		Course Code: 24BGL6301T
Total Lecture hour 40		Hours
Unit I	Sedimentary Petrology: definition and scope. Sediments: origin, transportation deposition and Lithification. Fabric and texture of sedimentary rocks. Roundness of particles and their geological significance. Major sedimentary structures - primary, secondary, and biogenetic and their significance. Classification of sedimentary rocks. Type of arenites, carbonate rocks, and argillites.	10
Unit II	Igneous Petrology: Magma: Definition, origin, chemical composition, and constituents. Crystallization of magma: Bowen's reaction series, magmatic differentiation, and assimilation. Form and structures of extrusive and intrusive igneous rocks. Igneous textures: crystallinity, grain shape, size, and mutual relationship of grains. Classification and types of igneous rocks. Petrogenesis of Important rock types: granite, diorite, syenite, gabbro, rhyolite, basalt, trachyte and Pegmatite.	10
Unit III	Metamorphic petrology : Introduction to Metamorphic rock and its significance. Factors of metamorphism. Classification of Metamorphic rocks. Basic concepts of types of metamorphism, Concepts of isograd and zone of metamorphism. Relationship between metamorphism and deformation. The texture of Metamorphic rocks. Petrogenesis of important metamorphic rocks Quartzite, Marble, Slate, Phyllite, Schist, Gneiss, and Granulite	10
Unit IV	Primary Ore Genesis Processes: Magma and its relation with mineral deposits. Elementary ideas of magmatic concentration and hydrothermal process. Secondary Ore Genesis Processes Elementary ideas of processes of ore formation by Sedimentation, Volcanogenic, Evaporation, Oxidation and Supergene Enrichment, Metamorphism, Mechanical, and Residual Concentration.	10

Paper – VI

Course Title:	Geology Lab-III: Petrology and Ore Genesis	Course Code: 24BGL6301P
Total Lecture hour 26		
<ol style="list-style-type: none"> 1. Handling of petrological & ore microscope 2. Under a microscope identification of important rocks and ores 3. Identification of some common igneous rocks (Granite. granodiorite, syenite, diorite, norite. gabbro. pyroxenite. peridotite. nepheline syenite, pegmatite. dolerite. basalt, and rhyolite) in hand specimen with particular emphasis on texture and structures. 4. Identification of some common sedimentary rocks (Sandstone, limestone. shale. conglomerate, arkose, grit. greywacke, and breccia.) Ill hand specimens with particular emphasis on texture and structures. 5. Identification of some common metamorphic rocks(Quartzite, marble, granite gneiss, mica schist. phyllite, slate. amphibolite, charnockite. mylonite. and migmatitic gneiss) in hand specimens with particular emphasis on texture and structures. 6. Identification of some important ore minerals Hematite. Chalcopyrite, Pyrite, Cuprite, Magnetite. Chromite, Arsenopyrite, Galena, Sphalerite. Pyrrhotite, Bauxite, Magnesite. and other important ore minerals (metallic and non-metallic) in hand specimen with particular emphasis on texture and structure. 		
<p>• Reference Books:</p> <ol style="list-style-type: none"> 1. John. O .. Winter, Principles of Igneous and Metamorphic petrology, Pearson. 2. Singh. Parbin.. Kataria, S. K. and Sons.. Engineering & General Geology. New Delhi. 2. John. Petti.. Sedimentary Rocks. 3. Paul F. Kerr. Optical Mineralogy 4. Tyrell, G.W., The Principle of Petrology. 5. Shrivastava, J.P., Introduction to Ore microscope. 6. Bernhard, Precejus., The Minerals under the Microscope, An optical guide (ISSN Book 3) 1st Edition. 		

Paper – VII

Learning Objectives

- Understand the formation and origin of different types of rocks.
- Understand the handling and work process of petrological & ore microscope
- Understand the texture and structure of various rock types in hand specimens as well as under the microscope.

Understand the basic concept of petrology and understand the formation and types of mineral deposits associated with rocks.

Course Title:	Palaeontology and Stratigraphy	Course Code: 24BGL6401T
Total Lecture hour 40		Hours
Unit I	Fundamentals of Palaeontology and Stratigraphy : Definition of Palaeontology and its relationship with allied subjects. Fossils: Modes of preservation and Uses. Principles of stratigraphy. Stratigraphic classification and correlation. Geomorphologic divisions of India and their stratigraphic features.	10
Unit II	Important Fossils I: Morphology and geological distribution of Foraminifera, Graptoloidea, Echinoidea, and Trilobita.	10
Unit III	Important Fossils I: Morphology and geological distribution of Gastropoda, Pelecypoda, Cephalopoda, Brachiopoda. Evolutionary history of Man.	10
Unit IV	Precambrian Stratigraphy: Geological Time Scale and its equivalent formations of India. Stratigraphy of Major Precambrian Protocontinents of India: Dharwad (including Cuddapah and Kurnool). Singhbhum, Bundelkhand (including Vindhyan), Aravalli. Phanerozoic Stratigraphy: Stratigraphy of Phanerozoic of India: Palaeozoics of Himalayan Terrane, Gondwana (including plant fossils), Siwaliks (including vertebrate fossils). Mesozoic and Cenozoic of JSut. Spiti, Rajasthan, Trichinopoly and Assam.	10

Reference Books:

1. Ravindra Kumar: Fundamentals of Historical Geology and Stratigraphy of India. Willey Eastern New Delhi.
2. Ramakrishnan M. & Vaidyanadhan R. 2010. Geology of India. Vol-I and Vol-II. Geol. Soc. India, Bangalore.
3. Bharatvarsh Ka Bhu Vigyan: Madhya Pradesh Hindi Granth Academy, Bhopal.
4. Krishnan M S: Geology of India and Burma, C. 8. S. Publication, New Delhi.
5. Mishra RP •Jeevashm Vigyan'. Madhya Pradesh Hindi Granth Academy., Bhopal.
6. P. C. Jain and M.S. Anantharaman: Palaeontology Evolution and Animal Distribution. Vishal Publications.
7. Shrock R. P. and Twenhofel V. H. : Principles of Invertebrate Palaeontology. CBS.


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8. Roy A. B. & Jakhar S.R. 2002: Geology of Rajasthan (Northwest India) Precambrian to Recent. Scientific Publishers (India), Jodhpur.
9. Amal Dasgupta, 2010. Phanerozoic Stratigraphy of India. The World Press Pvt. Ltd. Kolkata.
10. Roy A.B. & Ritesh Purohit R., 2018. Indian Shield,

Paper – VIII

Course Title:	Geology Lab-IV: Palaeontology and Stratigraphy	Course Code: 24BGL6401P
Total Lecture hour 26		Hours
<ol style="list-style-type: none"> 1. Identification and description of the following fossils in hand specimens: 2. Foraminifera: Nannulites, Assilina, Alveolina. 3. Echinoidea: Cidarid, Hemiaster, Micraster. 4. Brachiopoda: Rhynchonella, Terebratulina, Productus, Spirifer. 5. Pelecypoda : Pecten, Ostrea, Trigonina, Lima, Exogyra. 6. Gastropoda: Trochus, Murex, Voluta, Physa, Turritella. Conus. 7. Ammonoidea: Phylloceras, Ceratites, Perisphinctes. 8. Coleoidea: Belemnites. 9. Nautiloidea: Nautilus, Orthoceras. 10. Trilobita: Calymene. Phacops. Agnostus. Trinucleus. Paradoxides. 11. Graptoloidea: Monograptus. Diplograptus. 12. Plant fossils: Glossopteris, Ganteris, Verticordia. Ptilophyllum. 		
Stratigraphy <ol style="list-style-type: none"> 1. Identification and description of important stratigraphic rocks of India and their assignment to the respective stratigraphic position. 2. Plotting of the following stratigraphic units and their equivalents in the outline map of India. Delhi-Aravalli fold belts, Main Vindhyan Basin. Gondwana Supergroup, Deccan Traps and Siwalik Group. 3. Preparation of palaeogeographic maps of Permocarboniferous and Cretaceous periods. 		
Reference Books: <ol style="list-style-type: none"> 1. Bharatvarsha Ka Bhu Vigyan : Madhya Pradesh Hindi Granth Academy. Bhopal. 2. Krishnan M S: Geology of India and Burma, C. B. S. Publication, New Delhi. 3. Mishra RP 'Jeevashm Vigyan'. Madhya Pradesh Hindi Granth Academy., Bhopal. 4. P. C. Jain and M.S. Anantharaman: Palaeontology Evolution and Animal Distribution. 5. Shrock R. P. and Twenhofel W.H.: Principles of Invertebrate Palaeontology. CBS. 6. Roy A. B. & Jakhar S.R. 2002: Geology of Rajasthan (Northwest India) Precambrian to Recent. Scientific Publishers (India), Jodhpur. 7. Amal Dasgupta, 2010. Phanerozoic Stratigraphy of India. The World Press Pvt. Ltd. Kolkata. 		

As per the NEP 2020

B.A. History

(Effective from Academic Year 2024-2025 onwards)



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21-
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Bachelor of Arts
(CBCS) As per the NEP 2020 (Semester I to IV)
w.e.f. the Academic Session 2024-25

Discipline: History

Faculty: Arts

Semester-I

Semester	Course title & Code	Credits	Credit distribution of the course				Eligibility criteria
			Course Code	Lecture	Tutorial	Practical/ Practice	
I	Bharat Ka Itihas (From Earliest times to 750 CE)	DSC-(4)	24BHS5101T	4	0	0	10+2 from any recognized Board
II	Bhart Ka Itihas (From 750 CE to 1707 CE)	DSC- (4)	24BHS5201T	4	0	0	
III	HISTORY OF INDIA (From 1707 CE to 1885 CE)	DSC- (4)	24BHS6301T	4	0	0	
IV	HISTORY OF INDIA (From 1885 CE to 1964 CE) HIS6003T	DSC- (4)	24BHS6401T	4	0	0	

- Learning Objectives
- Learning outcomes

By studying this course students will gain basic knowledge on

Paper – I

Course Title:	Bharat Ka Itihas (From Earliest times to 750 CE)	Course Code:	24BHS5101T
Total Lecture hour 52		Hours	
Unit I	A. Survey of the Sources: Literary and Archeological, Ceramic evidences (RW, BRW, OCP, PGW, NBPW). B. Prehistory: Concept, Tools & Techniques. C. Paleolithic, Mesolithic and Neolithic cultures.	13 Hours	
Unit II	A. Proto history: Concept, Harappa Civilization: Origin, Urban Planning, Political Organization, Religious Beliefs, Economic Organization, Decline. B. Vedic Culture: Origin, Polity, Economy, Society, Religion and	13 Hours	

25-
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	Philosophical developments. C. 16 Mahajanpadas, Rise of Magadha.	
Unit III	<p>A. Period of Religious Movements: Material Background, Use of Iron Plough, Rise of New Classes, Jainism and Buddhism: Origin and Teachings.</p> <p>B. The Mauryan Age: Sources; Polity, Economy, Society and Religion; Ashoka's Dhamma; Administration; Decline of the Empire.</p> <p>C. Post Mauryan Age: Sources, Reign of Pushyamitra Shunga, Gautamiputra Shatakarni, Rudradamana and Kanishka; Trade and Economic Organisation, Society, Religion, Art and Architecture.</p>	13 Hours
Unit IV	<p>A. A History of the Far South: Megalith Culture, Sangam Age- Literature, Polity, Society and Economy.</p> <p>B. The Gupta Age: State and Administration, Society and Economy, Art and Architecture, Literature, Science</p> <p>C. and Technology.</p> <p>D. Post Gupta kingdoms in North and South India: Vardhanas, Chalukyas, Pallavas and Cholas.</p> <p>E. Social and Economic Changes in Post Gupta Period.</p> <p>F. Development of Iconography: Gandhar and Mathura Art.</p> <p>G. Architectural Development: Stupa, Nagar, Dravid and Besar styles of Temple Architecture.</p> <p>H. G. Ancient Universities of India: Takshashila, Nalanda, Vikramshila, Valabhi.</p>	13 Hours

Reference and Reading Books:

	<ul style="list-style-type: none"> • Mahajan V. D., Ancient India, S. Chand and Company Limited, Delhi. • Shrivastav K. C., Prachin Bharat ka Itihas Evam Sanskriti, United Book Depot, Allahabad (Hindi) • Om Prakash, Cultural History of India, New Age International (P) Limited Publications, New Delhi.
	<ul style="list-style-type: none"> • Singh Upinder, A History of Ancient and Early Medieval India (From Stone Age to the 12th Century), Pearson Longman, Delhi. • R. C. Majumdar, The History and Culture of the Indian People, Bhartiya Vidhya Bhavan, Bombay. • Koshambi D. D., The Culture and Civilization of Ancient India: An Historical Outline. • Thapar Romila, The Penguin History of Early India (From the Origins to A.D.1300), Penguin Books, Delhi. • Sharma R. S., India's Ancient Past, New Oxford India. Delhi • Sharma R. S., Prachin Bharat ka Itihas, Oxford University Press (Hindi) • Majumdar R. C., Bharat ka Itihas Evam Sanskriti, Bhartiya Vidhya Bhavan, Bombay. (Hindi) • Mahajan V. D., Prachin Bharat, S. Chand and Company Limited, Delhi. (Hindi) • Om Prakash, Bhartiya Sabhyata ka Itihas, New Age International (P) Limited Publications, New Delhi. (Hindi) • Koshambi D. D., Prachin Bhartiya Sabhyata Evam Sanskriti: Ek Rooprekha(Hindi) • Singh Upinder, Prachin Evam Purv Madhyakalin Bharat Ka Itihas (Prarambh se 1300 Isvi Tak), Pearson Longman, Delhi. (Hindi) • Thapar Romila, Poorva Kalik Bharat (Prarambh se 1300 Isvi Tak), Penguin Books, Delhi. (Hindi) • Jha and Shrimali, Prachin Bharat ka Itihas, Hindi Madhyam Karyanvayan Nideshalay, Dilli Vishvavidyalay, New Delhi(Hindi) • Chakravarti Ranbir, bhartiya Itihas ka Aadikal, Orient Blackswan, New Delhi (Hindi) • Shrivastav K. C., Prachin Bharat ka Itihas Evam Sanskriti, United Book Depot, Allahabad (Hindi)

Semester -II

- **Learning Objectives**

- **Learning outcomes**

Upon completion of the course, students should be able to:

Paper – I

Course Title:	Bhart Ka Itihas (From 750 CE to 1707 CE)	Course Code: 24BHS5201T
Total Lecture hour 52		Hours
Unit I	A. Sources: Literary, Archaeological, Archival. Foreign Travelers. B. Concept of Early Medieval India. C. Gurjara-Pratiharas, Palas and Rashtrakutas: Tripartite Struggle. D. Arab Invasions and Indian Resistance. E. Invasions of Mahmood Ghazanavi & Muhammad Gori and their Impact.	13 Hours
Unit II	A. Foundation and Consolidation of the Delhi Sultanate: Aibak, Iltutmish, Razia and Balban. B. Alauddin Khilji: Conquest, Administrative and Economic reforms. C. Sultanate Under Mohammad-bin-Tughlaq and Feroz Shah Tughlaq. D. Sultanate Administration: Theory of Kingship, Iqta System. E. Society and Economy during Sultanate Period. F. Emergence of Regional Empires: Vijaynagar and Bahmani.	13 Hours
Unit III	A. Establishment of the Mughal Empire: Babur and Humayun. B. The Second Afghan Empire: Administration of Sher Shah Suri. C. Expansion and Consolidation of the Mughal Empire under Akbar. D. Mughal Empire under Jahangir and Shahjahan. E. Mughal Empire under Aurangzeb: Religious Policy. F. Decline and Disintegration of the Mughal Empire.	13 Hours
Unit IV	A. Ruling Dynasties of Rajput States and Assam: Special Reference to Maharana Pratap, Maharana Rajsingh, Rao Chandrasen, Lachit Borphukan. B. Rise of Maratha Power and Maratha Confederacy: Shivaji and his Conquests. Concept of Hindu Pad Padshahi. C. Resistance of Sikhs and Jats. D. Nature of Mughal State: Administrative Structure, Land Revenue System, Mansabdari system. E. Social Classes: Ulema, Nobility, Zamindars. Status of Women. F. Agriculture, Trade and Commerce. G. Art, Architecture and Literature during Medieval Period. H. Composite Culture: Bhakti and Sufi Movement.	13 Hours
Reference and Reading Books:		

	<ul style="list-style-type: none"> • Mahajan V. D., History of Medieval India, S. Chand & Co, New Delhi. • Majumdar R. C. , Bharat ka Itihas Evam Sanskriti, Bhartiya Vidya Bhavan, Bombay. (Hindi) • Mahajan V. D., Madhyakalin Bharat ka Itihas, S. Chand and Company Limited, Delhi. (Hindi) • Om Prakash, Bhartiya Sabhyata ka Itihas, New Age International (P) Limited Publications, New Delhi. (Hindi)
	<ul style="list-style-type: none"> • Singh Upinder, A History of Ancient and Early Medieval India, Pearson Longman, Delhi 2009. • Singh Upinder, Rethinking Early Medieval India: A Reader, Oxford India Paperbacks, New Delhi. • Chandra Satish, Medieval Indian History: Politics, Society & Culture, Orient Blackswan, New Delhi. • Khurana K. L., Medieval Indian History, Laxmi Narayan Agarwal, Agra. • Nanda S. P., History of Medieval India, Dominant Publishers, New Delhi. • Shrivastava A. L., History of India 1000-1707, Shivalal Agarwal & Co. Agra • Singh Upinder, Prachin Evam Pooev Madhyakalin Bharat Ka Itihas (Prarambh se 1300 Isvi Tak), Pearson Longman, Delhi. (Hindi) • Thapar Romila, Poorva Kalik Bharat (Prarambh se 1300 Isvi Tak), Penguin Books, Delhi. (Hindi) • Verma Harishchandra, Madhyakalin Bharat, Hindi Madhyam Karyanvayan Nideshalay, Dilli Vishvavidyalay, New Delhi(Hindi) • Chandra Satish, Madhyakalin Bharat (1206 se 1526), Jawahar Publishers and Distributers, New Delhi (Hindi) • Chandra Satish, Madhyakalin Bharat (1526 se 1761), Jawahar Publishers and Distributers, New Delhi (Hindi) • Shrivastav A. L., Dilli Saltanat, Shivalal Agrawal and Company, Agra (Hindi) • Shrivastav A. L., Mughalkalin Bharat, Shivalal Agrawal and Company, Agra (Hindi) • Sharma L. P., Madhyakalin Bharat, Shrivastav. Lakshminarayan Agrawal and Agra (Hindi)

Semester-III

- Learning Objectives**

To impart in-depth knowledge about the structural patterns and a comparative account of the different organ systems of vertebrates.

- Learning outcomes**

Upon completion of the course, students should be able to:

Course Title:		HISTORY OF INDIA (From 1707 CE to 1885 CE)	Course Code:	
			24BHS6301T	
Total Lecture hour 52				Hours
Unit I	Decline of Mughal Empire Decline of Mughal Empire, Rise of New States-Bengal, Awadh, Hyderabad, Battle of Plassey, Battle of Buxar.			13 Hours
Unit II	Maratha Empire Rule of Peshwas, Maratha Administration, Anglo-Maratha Conflict.			13 Hours
Unit III	Expansion of British Empire Anglo-Mysore War, Anglo-French Rivalry, Ranjeet Singh and Sikh Empire, Annexation of Punjab and Sindh.			13 Hours
Unit IV	Development of Colonial Administration Regularity Acts-1773,1784,1813,1833,1853, Administrative Reforms-Revenue, Judicial, Civil, British Policy towards Princely States. Indian Response Revolt of 1857, Govt. Of India Act 1858. Social Reforms. Early Political Associations			13 Hours
Reference and Reading Books:				
	<ul style="list-style-type: none">• Grower B. L., modern Indian History, S Chand publication, New Delhi• Mahajan V.D, Modern Indian History, S. Chand publication, New Delhi• Mahajan V.D Aadhunik Bharat ka Itihas, S. Chand publication New Delhi (Hindi)			
	<ul style="list-style-type: none">• Chandra Bipin, History of Modern India, Orient Blackswon, New Delhi• Bandhopadhayay. Sekhar, From Plassey to Partition and after, Orient Blackswan, New Delhi• Guha. Ramchandra, Makers of Modern India; Penguin publication, New delhi• Chand Tara, History of Freedom Movement vol-1-6, Publication Division. Delhi• Shukla Ajay, The Making of Modern India (From 1498 to the modern India), S.Chand Publication New Delhi (Hindi)• Shukla R.L, Aadhunik bharat, Hindi Madhyam Karyanvan Nideshalya, Delhi(Hindi)• Grower.B.L, Aadhunik Bharat ka Itihas , S Chand publication, New Delhi(Hindi)• Roy Satya, Bharat me Upniveshwad, Hindi Madhyam Karyanvan Nideshalya Delhi (Hindi)			

Semester-IV

- Learning Objectives
- Learning outcomes

Paper – IV

Course Title:	HISTORY OF BHARAT (From 1885 CE to 1964 CE)	Course Code: 24BHS6401T
Total Lecture hour 52		Hours
Unit I	Rise of Nationalism Indian National Congress, Swadeshi Movement, Surat Split, Lucknow Pact, Home Rule League, The Revolutionary Movement in India.	13 Hours
Unit II	Gandhian Era Non-Cooperation Movement, Khilafat Movement, Civil Disobedience Movement, Round Table Conference, Communal Award 1932, Poona Pact, Quit India Movement.	13 Hours
Unit III	Constitutional Development Indian Council Act 1909, Government of India Act 1919, Government of India Act 1935, Simon Commission, Nehru Report (1928)	13 Hours
Unit IV	Independence of India Cripps Mission, Royal Indian Navy Mutiny, Cabinet Mission, Subhash Chandra Bose and the Indian National Army, Mountbatten Plan, Independence of India Act 1947 India after Independence Constitution of India, Accession and Integration of Indian states, Non Alignment Movement	13 Hours
Reference Books:		

1. Grower B.L. modern Indian History, S. Chand Publication, New Delhi
2. Mahajan V.D, Modern Indian History; S. Chand Publication, New Delhi
3. Grower. B.L, Aadhunik Bharat ka Itihas , S Chand Publication, New Delhi
4. Chandra Bipin, History of Modern India; Oriental Blackswon ,New Delhi
5. Bandhopadhyay. Sekhar, From Plassey to Partition and after Oriental Blackswon, New Delhi
6. Guha. Ramchandra, Makers of Modern India, Penguin Publication, New Delhi
7. Sukla Ajay, The Making of Modern India (From 1498 to the modern India), S.Chand Publication, New Delhi
8. Sarkar, Sumit, Modern India, Pearson Publication, India
9. Chandra.Bipin, India Since Independence, Penguin Publication
10. Sukl R.L, Aadhunik Bharat, Hindi madhyam Karyanvan Nideshalya, Delhi
11. Roy Satya, Bharat me Upniveshwad, Hindi Madhyam Karyanvan Nideshalya, New Delhi

Bachelor of Arts TDC(CBCS) As per the NEP 2020 (Semester I to IV)

w.e.f. the Academic Session 2024-25

Discipline: Home Science

Faculty: Social Sciences

2024-25 Onwards



**Pandit Deendayal Upadhyaya Shekhawati University,
Sikar 332024**

w.e.f. 2024-25

21-
**Dy. Registrar
Pandit Deendayal Upadhyaya
Shekhawati University,
Sikar (Rajasthan)**

Bachelor of Arts
(CBCS) As per the NEP 2020 (Semester I to IV)
w.e.f. the Academic Session 2024-25
Discipline: Home Science
Faculty: Arts

Seme ster	Course title	Credits	Course Code	Credit distribution of the course			Eligibility criteria
				Lecture	Tutorial	Practical/ Practice	
I	Family Resource Management	DSC (3)	24BHM5101T	3	0	0	10+2 from any recognized Board
I	Family Resource Management Practical	DSC(1)	24BHM5101P	2	0	0	
II	Food and Nutrition	DSC (3)	24BHM5201T	3	0	0	
II	Food and Nutrition Practical	DSC (1)	24BHM5201P	2	0	0	
III	Textiles	DSC(3)	24BHM6301T	3	0	0	
III	Textiles Practical	DSC (1)	24BHM6301P	2	0	0	
IV	Nutrition: A Life Cycle Approach	DSC (3)	24BHM6401T	3	0	0	
IV	Nutrition: A Life Cycle Approach Practical	DSC (1)	24BHM6401P	2	0	0	

Semester – I
Paper – I

Learning Objectives

- To achieve goals in life through judicious resource management
- To utilize the available resources effectively.

Learning outcomes

- To develop an understanding of theoretical concepts related with **Family Resource Management**.
- To create strong foundation of various Family Resource Management and its application.
- To extend knowledge of motivating factors in home management.
- To cover basic contents for various competitive examinations such as civil services, state level

PSC exams, school education exams and so on.

Course Title:	Family Resource Management	Course Code:
Total Lecture hour 40		24BHM5101T
Unit I	Hours	
Concept and scope of family resource management Processes in resource Management , Decision Making	10	
Unit II	Hours	
Meaning, classification and characteristics of family resources, factors affecting utilization of resources. Motivating factors in home management: values, standards and goals and their inter-relationship.	10	
Unit III	Hours	
Money-Types of income, Supplementing family income Time-Concept, Factors and steps in time management	10	
Unit IV	Hours	
Energy- Efforts, Fatigue, Work simplification, Steps in successful event planning—Planning, Budgeting and Evaluating.	10	
Reference Books:		

1. Rao V.S and Narayana P.S., Principles and practices of management, 2007, konark publishers Pvt Ltd.
2. Nickell, P and Dorsey, J.M., Management in family living, 2015, CBS Publishers and Distributors Management for Modern Families – I.H.Gross and E.W. Crandall.
3. Home Management - Vergese, Ogale, Srinivasan
4. Home Management for Indian Families. – M.K.Mann
5. Home Management – Education Planning Group, Arya publishing house, Delhi.
6. Text book of Home Science- Premlata Mallick.
7. An Introduction to family Resource management-Premavathy Seetharaman, Sonia Batra & Preeti mehera
8. Koontz H and O'Donnel C, 2005 Management- A System and Contingency analysis of Managerial Functions. New York: Mc Graw – Hill Book Company
9. Kretiner, 2009 , Management Theory and Applications , Cengage Larning : India

Paper – II

Course Title:	Family Resource Management Practical	Course Code:
Total Lecture hour 26		24BHM5101P
		Hours
PRACTICAL 1. SWOC analysis 2. Building decision making abilities through management games (Any two) 3. Preparation of time plans for one day for self and family. Event planning for family occasion.(Any one).		
Reference Books: 1. Rao V.S and Narayana P.S., Principles and practices of management, 2007, konark publishers Pvt Ltd. 2. Nickell, P and Dorsey, J.M., Management in family living,2015,CBS Publishers and Distributors Management for Modern Families – I.H.Gross and E.W. Crandall. 3. Home Management - Vergese, Ogale, Srinivasan 4. Home Management for Indian Families. – M.K.Mann 5. Home Management – Education Planning Group, Arya publishing house,Delhi. 6. Text book of Home Science- Premlata Mallick. 7. An Introduction to family Resource management-Premavathy Seetharaman, Sonia Batra & Preeti mehera 8. Koontz H and O'Donnel C, 2005Management- A System and Contingency analysis of Managerial Functions. New York: Mc Graw – Hill Book Company 9. Kretiner, 2009 , Management Theory and Applications , Cengage Larning : India		

Semester – II

Paper – III

Learning Objectives

- To understand basic concepts of food, nutrition and their related terms
 - To study the functions, requirement & deficiency of macro & micronutrients in the human body.
 - To examine the difference between weights & measures of raw & cooked foods.
- To gain knowledge on nutritional contribution of various foods and principles involved in its cooking

Learning outcomes

Course Title:	Food and Nutrition	Course Code: 24BHM5201T
Total Lecture hour 40		Hours
Unit I	Basic terms used in study of food and nutrition. Understanding relationship between food, nutrition and health. Classification of food Functions of food- physiological, psychological and social.	10
Unit II	Classification, Functions, dietary sources, daily requirement and clinical manifestations in deficiency/ excess of the following nutrients: Carbohydrates, Proteins and Lipids Fat soluble vitamins- A, D, E and K Water soluble vitamins- Thiamin, Riboflavin, Niacin, Folate, Vitamin B12 and Vitamin C, Minerals- Calcium, Iron, Zinc and Iodine.	10
Unit III	Nutritional contribution and changes during cooking of the following food groups: Cereal Pulses Fruits and vegetables	10

	Milk & milk products Meat, poultry and fish	
Unit IV	Methods of cooking- Dry, moist, frying and microwave cooking---their advantages and disadvantages. Enhancing the nutritional quality of foods --- Supplementation, germination, fermentation, fortification and GM foods.	10
RECOMMENDED READINGS <ol style="list-style-type: none"> 1. Sri lakshmi (2007) .Food science .4th edition. New age international Ltd. 2. Swaminathan,M. -Essentials of Food and Nutrition. Ganesh and Company 3. Bamji MS, KrishnaswamyK.Brahman GNV (2009). Textbook of Human Nutrition 3rd edition. Oxford and IBH publish Co Pvt Ltd. 4. Wardlaw and insel MG Insel PM (2004). Perspectives in Nutrition's sixth edition Mosby. 5. Chadha R and Mathur P (eds) Nutrition: a lifecycle approach. Orient Blackswan, New Delhi. 2015 6. Khanna K, Gupta S, Seth R, Mahhna R, Rekhi T (2004). The art and science of cooking; a practical manual revised edition elite publishing house pvt Ltd. 7. Raina U. Kashyap S, Narula V, Thomas S, Suvira, Vir S, Chopra S (2010). Basic food preparation -A complete manual, fourth edition. Orient black swan Ltd. 		

Paper – IV

Course Title:	Food and Nutrition Practical	Course Code: 24BHM5201P
Total Lecture hour 26		Hours
<ol style="list-style-type: none">1. Weights and measures- Raw and Cooked food (Rice, dal, chapatti, egg, seasonal vegetables)2. Understanding the principles of cooking involved and nutritional quality of following foods<ol style="list-style-type: none">a. Cereals: Boiled rice, pulao, chapatti, paratha, puri, pastasb. Pulses: whole, dehuskedc. Vegetables: curries, dry preparationsd. Milk and milk products: Kheer, custard3. Understanding the principles of cooking involved and nutritional quality of the following foods.<ol style="list-style-type: none">a. Baked products: Biscuits, cookies, cakes, tarts and piesb. Snacks: pakoras, cutlets, samosas, upma, poha, and sandwichesc. Salads: salads and salad dressings.d. Fermented products : Idli, dosa, appam, kulcha, dhokla etc.		

Semester - III
Paper – V

Learning Objectives

- To know the manufacturing process of different types of textile fibers, their structures and uses
- To know the manufacturing process of different types of fabrics.
- To impart knowledge on different textile finishes

Learning outcomes

Course Title:	Textiles	Course Code: 24BHM6301T
Total Lecture hour 40		Hours
Unit I	Meaning and classification of fibres Production, properties and usage of fibres Natural fibre: cotton, flax, silk and wool Man-made fibers: Rayon(Viscose)	10
Unit II	Yarn formation Mechanical spinning (cotton system, wool system, worsted system) chemical spinning (wet, dry, melt) Types of yarns: Staple and filament, simple yarn, complex yarns	10
Unit III	Parts of a loom Operations of a loom Classification of weaves (Plain, Basket, Ribbed, Twill, Satin, Sateen)- Structure, Properties, usages	10
Unit IV	Finishing-Mechanical finishes-Beetling, Calendaring, Embossing,	10

	Glazing, Napping. Chemical Finishes- Mercerization, Ammoniating. Dyeing - Types of dyes		
Reference Books:			
1. Corbman P.B. (1985) Textiles- Fiber to fabric (6 th Edition) , Gregg Division /Mc Graw Hill Book Co, US. Joseph, M.L. (1988) Essentials of Textiles (6 th Edition), Holt , Rinehart and Winston Inc, Florida. 2. Vilensky G. (1983) Textile science, CBS Publishers and Distributors, Delhi. 3. Tortora, G. Phyllis, Understanding Textiles, Mc Millanm Co. USA. 4. Sekhri S. (2013) Textbook of Fabric Science: Fundamentals to finishing, PHI Learning, Delhi.			

Paper – VI

Course Title:	Textile Practical	Course Code: 24BHM6301P
Total Lecture hour 26		
Fiber identification tests- visuals, burning, microscopic Yarn identification- single, ply, cord, textured, elastic, monofilament, multifilament and spun yarn. Thread count and balance, Dimensional stability, Weaves- Identification and their design interpretation on graph (any three)		
Reference Books:		
<ol style="list-style-type: none"> 1. Corbman P.B. (1985) Textiles- Fiber to fabric (6th Edition) , Gregg Division /Mc Graw Hill Book Co, US. Joseph, M.L. (1988) Essentials of Textiles (6th Edition), Holt , Rinehart and Winston Inc, Florida. 2. Vilensky G. (1983) Textile science, CBS Publishers and Distributors, Delhi. 3. Tortora, G. Phyllis, Understanding Textiles, Mc Millanm Co. USA. 4. Sekhri S. (2013) Textbook of Fabric Science: Fundamentals to finishing, PHI Learning, Delhi. 		

Semester – IV
Paper – VII

Learning Objectives

- To know the importance of nutrition in different stages of life cycle.
- To study the nutritional need in special conditions.

Learning outcomes

- Become familiar with the meaning, approaches, and concepts of economic geography.
- Understand the major industries, natural and mineral resources, and principal crops of the world.
- Examine the patterns of world transportation and international trade.

Course Title:	Nutrition: A Life Cycle Approach	Course Code: 24BHM6401T
Total Lecture hour 40		Hours
Unit I	Food groups and food exchange list Factors affecting meal planning. Dietary guidelines for Indians-2017	10
Unit II	RDA, Nutritional guidelines, and healthy food choices Infants Preschool children, School children, Adolescents	10
Unit III	RDA, nutritional guidelines, healthy food choices. Adult Pregnant woman Lactating mother Elderly	8
Unit IV	Nutrition for physical fitness and sports Feeding problems in fussy eaters. (children) Food Consideration during natural disasters e.g. floods,	12
Reference Books:		
1. Human Nutrition-B. Srilaxmi , New age publication. 2. Principles of Nutrition and Dietetics-Swaminathan M. 3. Gopalan C, Rama Sastri BV, Balasubramanian SC (1989) 4. Nutritive Value of Indian Foods. National Institute of Nutrition, ICMR, Hyderabad. 5. Seth V and Singh K (2006). Diet Planning through the Life Cycle: Part 1 6. Bamji MS, Krishnaswamy , K. Brahman GNV(2009), Textbook of Human Nutrition 3 rd Edition, Oxford and IBH Publishing Co. Pvt. Ltd 7. Khanna K, Gupta S, Seth R, Passi SJ, Mahna R, Puri S (2013). Textbook of Nutrition and		

Dietetics. Phoenix Publishing House Pvt. Ltd.

8. Wardlaw GM, Hampi JS, DiSilvestro RA (2004). Perspectives in Nutrition, 6th edition. McGraw Hill.
9. Chadha R and Mathur P eds. Nutrition: A Lifecycle Approach. Orient Blackswan, New Delhi. 2015

Paper – VIII

Course Title:	Nutrition: A Life Cycle Approach Practical	Course Code: 24BHM6401P
Total Lecture hour 26		
Prepare a table on rich sources of different nutrients		
Prepare a of food exchange list		
Planning and preparation of diets for – Preschooler		
Pregnant and Lactating woman Elderly		
Reference Books:		
<ol style="list-style-type: none">1. Human Nutrition-B. Srilaxmi , New age publication.2. Principles of Nutrition and Dietetics-Swaminathan M.3. Gopalan C, Rama Sastri BV, Balasubramanian SC (1989)4. Nutritive Value of Indian Foods. National Institute of Nutrition, ICMR, Hyderabad.5. Seth V and Singh K (2006). Diet Planning through the Life Cycle: Part I6. Bamji MS, Krishnaswamy , K. Brahman GNV(2009), Textbook of Human Nutrition 3rd Edition, Oxford and IBH Publishing Co. Pvt. Ltd7. Khanna K, Gupta S, Seth R, Passi SJ, Mahna R, Puri S (2013). Textbook of Nutrition and Dietetics. Phoenix Publishing House Pvt. Ltd.8. Wardlaw GM, Hampi JS, DiSilvestro RA (2004). Perspectives in Nutrition, 6th edition. McGraw Hill.9. Chadha R and Mathur P eds. Nutrition: A Lifecycle Approach. Orient Blackswan, New Delhi. 2015		

As per the NEP 2020
B.A. Philosophy
(Effective from Academic Year 2024-2025 onwards)



Faculty of Arts

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Bachelor of Arts

(CBCS) As per the NEP 2020 (Semester I to IV)

w.e.f. the Academic Session 2024-25
Discipline: Political Science
Faculty: Arts

Semester	Course title & Code	Credits	Credit distribution of the course				Eligibility criteria
			Course Code	Lecture	Tutorial	Practical/ Practice	
I	Indian Philosophy	DSC(4)	24BPH5101T	4	0	0	10+2 from any recognized Board
II	Western Philosophy	DSC (4)	24BPH5201T	4	0	0	
III	Ethics(Indian and Western)	DSC(4)	24BPH6301T	4	0	0	
IV	Indian Logic	DSC(4)	24BPH6401T	4	0	0	

- **Learning Objectives**
- **Learning out comes**

By studying this course students will gain basic knowledge on

Paper – I

Cour se Title:	Indian Philosophy	Course Code : 24BPH5101T
Total Lecture hour 52		Hours
Unit I	Introduction: Common characteristics and classification of Indian philosophical school: Āstika and Nāstika Cārvāka School: Epistemology, Metaphysics, Ethics Jainism: Concept of sat, dravya, paryāya, Guṇa; Anekāntavāda, Syādvāda and Sapta-bhaṅgi-naya, Theory of Karma, Bondage and Liberation.	13 Hours
Unit II	Buddhism: Four noble truths, Theory of dependent origination (Pratītyasamutpāda), Definition of Reality (Arthakriyākāritvamsattvam), Doctrine of momentariness (Kṣhaṇabhanga-vāda), Theory of no-soul (Nairātmyavāda), Nirvāṇa, Hīnyāna and Mahāyāna Sāṅkhya: Satkāryavāda, Nature of Prakṛti, its constituents and proofs for its existence, Nature of Puruṣa and proofs for its existence, plurality of the Puruṣas, theory of evolution Yoga: Citta, Cittavṛtti, Cittabhūmi, Eight fold path of Yoga (Aṣṭāṅga Yoga), God	13 Hours
Unit III	Nyāya: Pramāṇa and Pramāṇa, Pratyakṣa (definition), Sannikarṣa, Classification of Pratyakṣa: Nirvikalpa, Savikalpa, Laukika, Alaukika; Anumiti, Anumāna (definition), Vyāpti, Parāmarśa, Classification of Anumāna: Pūrvavat, Śeṣavat, Sāmānyatodṛṣṭa, Kevalānvayi, Kevalavyatireki, Anvayavyatireki, Svārthanumāna, Parārthanumāna, Upmāna, Śabda Pramāṇa. Vaiśeṣika: Padārtha, Dravya, Guṇa, Karma, Sāmānya, Viśeṣa, Samavāya, Abhāva Mīmāṃsā (Prabhākara and Bhatta): Arthāpatti and Anuplabdhi as source of knowledge.	13 Hours
Unit IV	Advaita Vedānta: Śaṅkara's view of Brahman, Saguṇa and Nirguṇa Brahman, Three grades of Sattā: Prātibhāsika, Vyāvahārika, Pāramārthika, Jīva, Jagat, Māyā and Mokṣa. Viśiṣṭādvaita Vedānta: Rāmānuja's view of Brahman, Jīva, Jagat, Refutation of the doctrine of Māyā, Mokṣa.	13 Hours
Reference Books:		

21-
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Shekhawati University,
Sikar (Rajasthan)

1. Datta,D.M.&Chatterjee,S.C.,“An Introduction to Indian Philosophy”,Rupa Publication India Pvt. Ltd., NewDelhi,2007.
2. Datta,D.M.& Chatterjee, S.C.,“Bhartiya Darshan”,Pustak Mahal, Patna, 2013.
3. Hiriyanna,M.,“Outlines of Indian Philosophy”,Motilal Banarasidass Publishers Pvt.Ltd.,Delhi,2014.
4. Mohanty,J.N.,“Classical Indian Philosophy”,Rowmanand Little field Publishers INLMaryland,U.S.A.,1992.
5. Pandey,S.L.,“Bhartiya Darshanka Sarvekshana”,Central Publishing House, Allahabad, 2008.
6. Radhakrishnan,S.,“Indian Philosophy(Vol.I&II)”,Oxford University Press, NewDelhi, 2008.
7. Raju,P.T.,“The Philosophical Traditions of India”,Motilal Banarasidass Publication Pvt.Ltd., NewDelhi,2009.
8. Sharma,C.D.,“Bhartiya Darshan: Aalochan evam Anusheelan”, Motilal Banarasidass Publication Pvt.Ltd.,NewDelhi,2013.
9. Sharma,C.D.,“A Critical Survey of Indian Philosophy”,Motilal Banarasidass Publication Pvt.Ltd., NewDelhi,2016.
10. Suggestive digital platforms web links-

Paper – II

Learning Objectives

Learning outcomes

- Upon completion of the course, students should be able to:

Course Title:	Western Philosophy	Course Code : 24BPH5201T
Total Lecture hour 52		Hours
Unit I	Plato and Aristotle: Ideas, Substance, Form and Matter, Causation, Actuality and Potentiality Descartes: Cartesian method of doubt, <i>cogito ergo sum</i> , criterion of truth, types of ideas, Proofs for the existence of God, Mind-body relation: Interactionism	13 Hours
Unit II	Spinoza: Doctrine of substance, attributes and modes, Existence of God, Pantheism, Parallelism Leibnitz: Monads, Truth of reason, Truth of facts, Innateness of ideas, Doctrine of pre-established harmony	13 Hours
Unit III	Locke: Refutation of innate ideas, the origin and formation of ideas, simple and complex ideas, substance, modes and relations, nature of knowledge and its degrees, limits of knowledge, primary and secondary qualities. Berkeley: Refutation of abstract ideas, criticism of Locke's distinction Between primary and secondary qualities, Immaterialism, <i>esse est percipi</i> , role of God	13 Hours
Unit IV	Hume: Impression and Ideas, distinction between judgements concerning relations of ideas and judgements concerning matters of fact, theory of causality, theory of self and personal identity, Scepticism. Kant: Conception of critical Philosophy, distinction between <i>a priori</i> and <i>aposteriori</i> judgements, distinction between analytical and synthetic judgements, Possibility of synthetic <i>a priori</i> judgements, Copernican revolution. Between primary and secondary qualities, Immaterialism, <i>esse est percipi</i> , role of God	13 Hours
Reference Books:		
	<ol style="list-style-type: none"> 1. Connor, D.J.O., "A Critical History of Western Philosophy", Free Press, Parent Company Simon and Schuster, New York, 1985. 2. Ewing, A.C., "The Fundamental Question of Philosophy", Routledge and Kegan Paul Ltd., New York, 2012. 3. Falckenberg, R., "History of Modern Philosophy", Create Space Independent Publishing Platform, Scotts Valley, Carolina, 2015. 4. Kenny, Anthony, "A New History of Western Philosophy", Oxford University Press, Oxford, 1985. 	

5.	Masih, Y., "A Critical History of Western Philosophy (Greek, Medieval, Modern)", Motilal Banarasi Dass Publication Pvt. Ltd., New Delhi, 2017.
6.	Russel, Bertrand, "History of Philosophy", Routledge, New York, 2004.
7.	Scruton, R., "A Short History of Modern Philosophy from Descartes to Wittgenstein", Routledge Publishers, Pustak Mahal, New Delhi, 2001.
8.	Srivastava, J.S., "Adhunik Darshanka Vajñānik Itihas", Kitab Mahal, Allahabad, 2012.
9.	Sharma, Chandradhar, "Pashchatya Darshan", Motilal Banarasi Dass, Delhi, 1998.
10.	Thilly, F., "A History of Philosophy", SBW Publishers, New Delhi, 2018.
11.	Upadhyaya, Harishankar, "Pashchatya Darshanka Udbhavaur Vikas", Anusheelan Prakashan, Allahabad, 2004.
12.	Wright, W.K., "A History of Modern Philosophy", Macmillan Company, Mumbai, 1952.

• Learning Objectives

To impart in-depth knowledge about the structural patterns and a comparative account of the different organ systems of vertebrates.

• Learning outcomes

Upon completion of the course, students should be able to:

Paper – III

Course Title:	Ethics (Indian and Western)	Course Code : 24BPH6301T
Total Lecture hour 52		Hours
Unit I	The Ethics of Bhagavadgītā: Niṣkāma Karma-yoga, Sthitiprajñā, Lokasaṃgraha Puruṣārthās and their inter-relations Meaning of Dharma, Classification of Dharma: Sāmānyadharma, Viśeṣadharma, Sādhārṇadharma, Concept of R̥ṇa and R̥ta	13 Hours
Unit II	The general features of Jaina and Bauddha Ethics. The ethics of Gandhi: Eleven vows, Sarvodaya, Concept of seven sins, Doctrine of Trusteeship	13 Hours
Unit III	Nature and scope of Ethics, Theories of ethics: Teleological and Deontological. Postulates of morality, problem of free will and determinism Moral and non-moral actions, Object of moral judgement-Motive and intention, ends and means. Value as standard of morality.	13 Hours
Unit IV	Standards of morality: Hedonism- Ethical and Psychological, Utilitarianism: Bentham and Mill. Intuitionism, Butler's Theory of conscience as the ultimate standard of moral judgement. Kant's ethical theory: Goodwill, Categorical Imperative, Duty for duty's sake Crime and theories of punishment, Issue of Capital punishment.	13 Hours
Reference Books:		

1. Dasgupta, Surama, "Development of Moral Philosophy in India", Munshiram Manoharlal Publication, New Delhi, 1994.
2. Frankena, W., "Ethics", Pearson, New Delhi, 1998.
3. Maitra, S.K., "The Ethics of the Hindus", Calcutta University Press, Calcutta, 1963.
4. Pandey, S.L., "Neetishastraka Sarvekshana", Central Publishing House, Allahabad, 1992.
5. Satyanarayana, Y.V., "Ethics: Theory and Practice", Pearson, New Delhi, 2009.
6. Shaida, S.A., "Problems of Ethics", Spectrum Publications, Delhi, 2003.
7. Sharma, I.C., "Ethical Philosophies of India", Johnsen Publishing, U.S.A., 1965.
8. Tewari, K.N., "Classical Indian Ethical Thought", Motilal Banarasi Dass, New Delhi, 1998.
9. Verma, Ved Prakash, "Neetishastrake Mool Siddhanta", Hindi Madhyam Karyanvayan Nideshalaya, New Delhi, 1991.

- Learning Objectives
- Learning outcomes

Paper – IV

Course Title:	Indian Logic	Course Code : 24BPH6401T
Total Lecture hour 52		Hours
Unit I	Indian Logic: Definition, nature and scope. Nature of Knowledge	13 Hours
Unit II	Pramā and Apramā Pramāṇa: Nature and its different kinds. Perception according to Nyāya	13 Hours
Unit III	Inference: according to Nyāya, Buddhism, Jainism. Verbal Testimony, Upmāna, Arthāpatti, Anuplabdhi	13 Hours
Unit IV	Prāmāṇyavāda: Svataḥ and Parataḥ Prāmāṇyavāda Khyātivāda: Theory of error	13 Hours
Reference Books:		
<ol style="list-style-type: none"> 1. Bandishtey, Dr. D.D. & Sharma, Dr. Ramashankar, "Bhartiya Darshnik Nibandh" (ed.), Madhya Pradesh Hindi Grantha Academy, Bhopal, 2008. 2. Barlingay, S.S., "A Modern Introduction to Indian Logic", Orient Book Distributors, New Delhi, 1976. 3. Bijalvan, C.D., "Bhartiya Nyayashastra", Uttar Pradesh Hindi Sansthan, Lucknow, 1983. 4. Chatterjee, S.C., "The Nyaya Theory of Knowledge", Rupa Publication, New Delhi, 2015. 5. Ganeri, Jonardon, "Indian Logic: A Reader" (ed.), Routledge, New York, 2017. 6. Maitra, S.K., "Fundamental Questions of Indian Metaphysics & Logic", Chakraverty, Chatterjee & Co. Ltd., Calcutta, 1956. 7. Pandey, S.L., "Jñāna, Mulya evam Sat", Central Publishing House, Allahabad, 1988. 8. Shastri, S. Kuppaswami, "A Primer of Indian Logic", KSRIMylapore, Madras, 1951. 9. Tiwari, Kedarnath, "Bhartiya Tarkshastra Parichaya (An Introduction to Indian Logic)", Motilal Banarasi Das, Delhi, 2014. 10. Tiwari, N.P., "Bhartiya tarkshastra (Indian Logic)", PHI Learning Private Limited, Delhi, 2009. 		

As per the NEP 2020
B.A. Political Science
(Effective from Academic Year 2024-2025 onwards)



Faculty of Social Sciences

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Bachelor of Arts

21-
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Shekhawati University,

(CBCS) As per the NEP 2020 (Semester I to IV)
w.e.f. the Academic Session 2024-25
Discipline: Political Science
Faculty: Arts

Semester	Course title & Code	Credits	Credit distribution of the course				Eligibility criteria
			Course Code	Lecture	Tutorial	Practical/ Practice	
I	Indian National Movement & Constitution of India	DSC (4)	24BPH5101T	4	0	0	10+2 from any recognized Board
II	Political Theory & Concepts	DSC (4)	24BPH5201T	4	0	0	
III	Political Process In India	DSC (4)	24BPH6301T	4	0	0	
IV	Western Political Thought	DSC (4)	24BPH6401T	4	0	0	

- **Learning Objectives**
- **Learning out comes**

By studying this course students will gain basic knowledge on

Paper – I

Course Title:	Indian National Movement & Constitution of India	Course Code: 24BPS5101T
Total Lecture hour 52		Hours
Unit I	Birth, Growth And The Political Trends In The Indian National Movement Stages Of Constitutional Development, Making Of The Constituent Assembly, Philosophy Of Indian Constitution, Citizenship	13 Hours
Unit II	Fundamental Rights, Fundamental Duties, Directive Principles Of State Policy. History Of Conflict Between Fundamental Rights & Directive Principles, Process Of Amendment, Concept Of Basic Structure Of Constitution.	13 Hours
Unit III	Union Executive & Union Legislature. President, Cabinet, Prime Minister Lok Sabha And Rajya Sabha, Speaker, State Executive & Legislature: Powers, Functions And The Relationship Between The Governor & Chief Minister, The Legislative Assembly, The Legislative Council.	13 Hours
Unit IV	Judiciary: Composition, Powers & Jurisdiction Of Supreme Court, High Court, District Court. Centre-State Relations: Administrative, Legislative & Financial, Special Provisions For Tribal Areas And N-E Composition,	13 Hours

Function And Power Of Election Commission	
Reference Books:	
1	Abbas H, Alam M.A. & Kumar R (2011) 'Indian Government & Politics' Dorling Kindersley Pearson Pvt. Ltd. India
2	Basu D. (2012) 'Introduction to the Constitution of India' Lexis Nexis New Delhi (English & Hindi)
3	Bhargava (ed.) 'Politics & Ethics of the Indian Constitution' Oxford University Press New Delhi
4	Biswal Tapan (2017) 'Bharatiya Shasan Samvaidhanik Loktantra aur Rajneetik Prakriya' Orient Blackswan New Delhi
5	Chaube S. (2009) 'The Making & working of the Indian Constitution' National Book Trust, New Delhi
6	Ghosh Peu (2012) 'Indian Government & Politics' PHI Learning Pvt. Ltd. New Delhi
7	Singh M.P. & Sexena Rekha (2008) 'Indian Politics: Contemporary Issues and Concerns' Prentice Hall of India Pvt. Ltd. New Delhi
This Course Can Be Opted As An Elective By The Student Of Any Subject	

Learning Objectives

Learning outcomes

Upon completion of the course, students should be able to:

Paper – II

Course Title:	Political Theory & Concepts	Course Code: 24BPS5201T
Total Lecture hour 52		Hours
Unit I	Political Science: Definition, Nature, Scope, Methods And Relations With Other Social Sciences Traditional approaches: Institutional, Historical, Sociological, Philosophical or Normative. Modern Approaches: Behaviouralism, Post Behaviouralism.	13 Hours
Unit II	State: Definition and Elements, Origin theories: Divine theory, Force theory, Social Contract, Evolutionary theory and Marxists theory, Functions of state: Idealistic theory, Liberal theory, Socialist theory and Welfare theory Sovereignty: Monism and Pluralism. Law: Definition: Source, Classification. Punishment: Theories of punishment	13 Hours
Unit III	Liberty, Equality, Justice, Power, Influence, Authority, Legitimacy. Obligation, Rights, Duties, Idealism, Liberalism, Anarchism, Socialism, Capitalism, Imperialism,, Nationalism,, Globalization	13 Hours
Unit IV	Parliamentary vs Presidential System, Federal vs Unitary System Organs of Govt: Executive, Legislature, Judiciary. Constitution, Constitutionalism Democracy. Totalitarianism, Public Opinion, Social Justice, Decentralization, Theories of Representation	13 Hours
Reference Books:		
1	AC Kapoor, Principles of political science	
2	Eddy Ashirvatham, political theory, S Chand Delhi, 2009	
3	JC Johari, Modern political theory.	
4	CEM Joad, introduction to modern political theory.	
5	R.C Aggarwal, Political Theory, S Chand	
6	Appadorai, Substance of Politics, OUP, Delhi 2000	
7	Bhargav & A. Acharya, Political theory, and introduction, pearson 2008	
8	Amal Ray & Mohit Bhattacharya, Political Theory: An introduction, Pearson 2008 New Delhi	
9	R.G. Aggarwal, Political Therory, S.Chand 2001 New Delhi..	
10	O.P. Gauba, An introduction to political Theory, Macmillan 2001 New Delhi.	
11	R.G. Aggarwal, Political Theory, S.Chand 2001 New Delhi..	
12	J.C. Johri, AdhunikRajniti VigyankeSiddhant, Sterling Publication Pvt. Ltd. 1992, New Delhi	
13	Eddy Ashirvatham, Political theory, S. Chand 2009 New Delhi.	

14	RG Gettel. Political Science
15	David Held, Political Theory and the modern state: Essays on state, power and democracy 1989.
16	Andrew Heywood, Politics, Macmillan 2002

- **Learning Objectives**

To impart in-depth knowledge about the structural patterns and a comparative account of the different organ systems of vertebrates.

- **Learning outcomes**

Upon completion of the course, students should be able to:

Paper – III

Course Title:	Political Process In India	Course Code: 24BPS6301T
Total Lecture hour 52		Hours
Unit I	Process of Democratization in Post-colonial India, Dimensions of Democracy: Social, Economic, Political, Factors Shaping the Indian Political System since Independence Quasi-Federalism, Coalition, Political parties & Party System In India	13 Hours
Unit II	Impact of Democratic Decentralization: Urban and Local self government, 73 rd & 74 th Amendment of Indian Constitution Pressure Groups, Determinants of Voting Behavior, Cast & Politics, Need of Electoral Reforms, The Politics Of Secession And Accommodation.	13 Hours
Unit III	Religion & Politics in India, Debates on Secularism. Affirmative Action Policies With Respect To Women, Caste And Class	13 Hours
Unit IV	Challenges of Nation Building: Ethnicity, Language, Regionalism, Caste, Majority and Minority Communalism, Corruption Politics of Defection, Politics of President rule	13 Hours
Reference Books:		
1	Basu D.D., 'An introduction to the Constitution of India', Prentice Hall, New Delhi. (Latest Edition)	
2	Frankel Francine, Hasan Zoya, Bhargava Rajeev, Arora Balveer (eds.), Transforming India, Oxford University Press, New Delhi, 2000.	
3	Granville Austin 'Working a Democratic Constitution: The Indian Experience', Oxford University Press, New Delhi, 1999 4. Jayal Niraja Gopal (Ed.): Democracy in India' Oxford India Paperbacks, New Delhi 2012	
4	Kothari Rajni, Politics in India' Orient Blackswan Hyderabad, 2014	
5	Kothari Rajni, 'Bharat mein Rajneeti: Kal aurAaj' Vani-Prakashan New Delhi, 2007	
6	Narang A.S., Indian Government and Politics, Geetanjali Publishing House, New Delhi, 1996 (Latest edition)	
7	Singh, M.P and Sexena Rekha, Indian Politics: Contemporary Issues & Concerns Prentice Hall of India Pvt. Ltd. New Delhi, 1998.	
8	Jayal Niraja Gopal (Ed.): Democracy in India' Oxford India Paperbacks, New Delhi 2012	
This Course Can Be Opted As An Elective By The Student Of Any Subject.		

- Learning Objectives
- Learning outcomes

Paper – IV

Course Title:	Western Political Thought	Course Code: 24BPS6401T
Total Lecture hour 52		Hours
Unit I	Pre-Socratic Thought: Epicureans, Stoics Plato, Aristotle. Cicero, Thomas Aquinas and St Augustine, Renaissance & Reformation	13 Hours
Unit II	Machiavelli, Austin, Jean Bodin Thomas Hobbes, John Locke J.J Rousseau	13 Hours
Unit III	Jeremy Bentham, JS Mill, Harold Laski T.H Green, GW Hegel, Karl Marx	13 Hours
Unit IV	Mary Wollstonecraft, Karl Popper, Rosa Luxemburg. John Rawls, Michael J.Oakeshott and Hannah Arendt.	13 Hours
Reference Books:		
1	E. Baker, The Political Thought of Plato and Aristotle, Methuen, 1906.	
2	J. Coleman. A History of Political Thought: From Ancient Greece to Early Christianity, Oxford: Blackwell Publishers, 2000.	
3	K. Nelson, Brian, Western Political Thought: From Socrates to the Age of Ideology, Pearson. 1996	
4	Jha, Shafali, Western Political Thought (From Plato to Marx), Pearson.	
5	C. Macpherson, The Political Theory of Possessive Individualism: Hobbes to Locke. Oxford University Press, Ontario,	
6	Kolakowski, Leszek, Main Currents of Marxism, Oxford University Press, 1978.	
7	Okin, Susan Moller, Women in Western Political Thought, Princeton University Press,	
8	H. R. Mukhi: A Simple History of Political thought. (Hindi & English) Surjeet Book Depot.	

As per the NEP 2020

B.A. : Public Administration

(Effective from Academic Year 2024-2025 onwards)



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212
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Bachelor of Arts
(CBCS) As per the NEP 2020 (Semester I to IV)
w.e.f. the Academic Session 2024-25
Discipline: : Public Administration
Faculty: Arts

Semester	Course title & Code	Credits	Credit distribution of the course				Eligibility criteria
			Course Code	Lecture	Tutorial	Practical/ Practice	
I	Introduction to Public Administration	DSC-1 (4)	24BPA5101T	4	0	0	10+2 from any recognized Board
II	Public Administration in India	DSC-2 (4)	24BPA5201T	4	0	0	
III	Public Administration in India	DSC-3 (4)	24BPA6301T	4	0	0	
IV	State Administration in India	DSC-4 (4)	24BPA6401T	4	0	0	

• **Learning Objectives**

- To provide learning about Identifying the core mechanisms of Public Administration, including the Organization and Management of human resources, To discuss the Political, Economic, Legal, and Social environments of Public Policy and Administration, To Explain the unique challenges and opportunities of providing public goods and services in a diverse society, To Define and diagnose decision situations, collect and analyse data, develop and implement effective courses of action, and evaluate results, synthesize and apply decision-making, leadership and management skills, in public agencies or non-profit organizations.

• Learning out comes

After the completion of the course, the student will be able to

1. Learn basic concept of the dynamic discipline (Public Administration)
2. Explain the cross-cultural context of public and private institutions operating in a global environment.
3. Have an idea of various theories and principles of organizational framework.
4. Identify major challenges of today's public administration.
5. Demonstrate the integrative knowledge, skills, and ethics necessary for responsible administrative, management and leadership positions.
6. Demonstrate the management, legal, ethical, and behavioural skills for effective job performance and career mobility.

Paper – I

Course Title:	Introduction to Public Administration	Course Code: 24BPA5101T
Total Lecture hour 52		Hours
Unit I	Meaning, Nature, Scope, Importance of Public Administration, Role of Public administration in developed and developing societies, Public and Private Administration, Evolution of Public Administration as an Independent discipline. New Public Administration (NPA), Public Choice Approach (PCA), New Public Management (NPM).	13 Hours

Unit II	Public Administration as a Social Science and its Relationship with Political Science, Economics, Sociology, Law, Psychology and Management. Theories of Public Administration: Scientific Management (F.W. Taylor), Classical theory of Organization (Henri Fayol), The Human Relations theory of organization (Elton Mayo), Max Weber's Ideal Type of Bureaucracy,	13 Hours
Unit III	Concept of Organisation: Formal and Informal Organisation Chief Executive: Types and Functions, Line and Staff. Principles of Organization: Hierarchy, Unity of Command, Unity of Direction, Span of Control, Co-ordination, Centralisation and Decentralisation, Delegation, Authority and Responsibility.	13 Hours
Unit IV	Administrative Behaviour: Leadership, Communication, Decision-Making (Simon's Model), Motivation (Maslow's Hierarchy of Needs theory and Herzberg's Two Factor Theory) Personnel Administration: Civil Service and its Role in a Developing Society, Classification, Recruitment, Training and Promotion. Attitude and Values of Civil Services: Ethics, Integrity, Impartiality and non-partisanship, Dedication to Public Service, Relationship between Generalists and Specialists.	13 Hours

Reference Books:	
1	John M. Pfiffner and Robert Vance Presthus, Public Administration.
2	Dimock and Dimock, Public Administration.
3	Terry, Principles of Management.
4	John D. Millett, Management in the Public Service
5	E.N. Gladden, Essentials of Public Administration.
6	M.P. Sharma, Principles and Practice of Public Administration
7	D.R. Sachdeva and Meena Sogani, Public Administration: Concept and Application
8	A. Awasthi, & S.R. Maheshwari, Public Administration
9	C.P. Bhambri, Public Administration
10	A.R. Tyagi: Public Administration
11	Surendra Kataria, Lok Prashasan ke Tatva (RBSA Publishers, Jaipur)
12	P.D. Sharma, Lok Prashasan: Siddhant Evam Vyavhar
13	C.P. Bhambri, Lok Prashasan (in Hindi)
14	Harish Chandra Sharma, Lok Prashasan Ke Adhaar
15	Vishnu Bhagwan and Vidhya Bhushan, Lok Prashasan
16	Ravindra Sharma, Lok Prashasan Ke Tatva (in Hindi)
17	Surendra Kataria, Karmik Prashasan
18	Vishnu Bhagwan & Vidya Bushan, Public Administration
19	Avasthi and Maheshwari, Lok Prashasan (in Hindi)
20	B.L. Fadia, Lok Prashasan (in Hindi)

Learning Objectives

Modern Indian administration initiates its journey through legacy of British colonialism. In fact, there has been a wider acknowledgement that the practices of Indian administration date back to Kautilya's era. Hence the paper seeks to introduce to students the historical roots of Indian administration and its relationship with accountability, welfare, and well-being of the society. Secondly it deals with how the commencement of modern bureaucracy and its intersection with political structure must be analysed.

Learning outcomes

After the completion of the course, the student will be able to

1. identify the historical roots of modern Indian bureaucracy and the complexities associated with its functioning as an independent organ of the government.
2. understand working of the Ministries and Other organisations.
3. understand the financial administration and the administrative reforms in India.

Paper – II

• Course Title:	Public Administration in India	Course Code: 24BPA5201T
Total Lecture hour 52		Hours
Unit I	Historical background of Indian Administration with special reference to Govt. of India Acts of 1909, 1919 and 1935, Salient features of Indian Administration.	13 Hours

	<p>Preamble of the Constitution, Parliamentary Democracy, Federalism, Planning and Socialism.</p> <p>The Union Executive: The President, Prime Minister and Council of Ministers the Organization and Functions of the following: Central Secretariat, Cabinet Secretariat, Prime Minister's Office (PMO) Organisation and Functions of the following</p> <ul style="list-style-type: none"> • Ministry of Finance • Ministry of Home Affairs (MoHA) • Ministry of Education (MoE) 	
Unit II	<p>Major Forms of Public Enterprises in India: Departments, Corporations, Companies, Parliamentary Committee on Public Undertakings (COPU).</p> <p>Control Over Administration: Legislative, Executive & Judicial- Various Means and Limitations.</p> <p>Bureaucracy: Nature and Concept, Types of bureaucracy with special reference to Morstein Marx.</p>	13 Hours
Unit III	<p>Financial Administration: Budget- Formulation, Approval and Execution. Types of Budgets: Performance Budgeting, Zero Base Budgeting and Gender Budgeting.</p> <p>Parliamentary Committees: Public Accounts Committee (PAC), Estimates Committee (EC). The Comptroller and Auditor General (CAG) of India.</p>	13 Hours
Unit IV	Personnel Administration—Classification, Recruitment	13 Hours

	and Training of All India Services. Redressal of Citizens' Grievances: Lokpal and Lokayukta, Right to Information, E- system of Grievance Redressal. Concept of E-Governance Administrative Reforms in India: First Administrative Reforms Commission (ARC-I), Second Administrative Reforms Commission (ARC-II) with special reference to 4th and 10th Report.	
Reference Books:		
1	D.D. Basu: An Introduction to the Constitution of India	
2	Ramesh Arora: Indian Public Administration	
3	V.M. Sinha: Personnel Administration	
4	P.D. Sharma & B.M. Sharma: Bhartiya Prashashan	
5	Surendra Kataria: Bharat mein Lok Prashasan	
6	B.L. Fadia: Bharat mein Lok Prashasan	
7	Avasthi & Avasthi: Indian Administration (In Hindi also)	
8	Surendra Kataria: Karmik Prashasan	
9	S.R. Maheshwari: Indian Administration	
10	C.P. Bhambhri: Public Administration in India	
11	K.V. Rao: Parliamentary Democracy in India	
12	Laxmi Narain: Principles and Practice of Public Management	Enterprises
13	B.B. Mishra : Administrative History of India	

- **Learning Objectives**

The objective is to orient the students with theory of state and types of state along with organisation of Government and the administrative institutions functioning within the government.

Paper – III

- **Learning outcomes**

1. Students will be able to explain the concept of administrative institutions, welfare state,

relationship between legislature, executive and judiciary; and pressure groups etc.

2. Students will be able to discuss the working and role of various national level administrative institutions.

Course Title:	Administrative Institutions	Course Code: 24BPA6301T
Total Lecture hour 52		Hours
Unit I	Administrative Institutions in a Democratic and socialist society. The concepts of Laissez faire, welfare state and administrative state.	13 Hours
Unit II	Organisation of Government: Legislature- Its role in modern government, decline of legislature. Executive- Types and Relationship with legislature, its growing importance. Judiciary- Functions and Role with Special reference to the power of judicial review.	13 Hours
Unit III	Democracy and Administration: Features of a Democratic Administration. Political parties and Pressure groups: their role	13 Hours

	and interactions in a democratic society. Bureaucracy: Nature and concept, recent trends and types of Bureaucracy. Neutrality, anonymity and representative character of Bureaucracy.	
Unit IV	<p>Organisation and function of following Institutions:</p> <p>a. Finance Commission of India b. Election Commission of India</p> <p>c. Union Public Service Commission d. Comptroller and Auditor General of India</p> <p>e. NITI Aayog Commission f. University Grants</p> <p>g. Central Social Welfare Board India. h. Reserve Bank of India.</p>	13 Hours
Reference Books:		
1	Paranjape: Government in Modern society	
2	M.G. Gupta: Modern Government	
3	I.I.P.A.: Organisation of the Govt. of India.	
4	Ernest B. Schulze: Essentials of Govt.	
5	Waldo: Administrative state	
6	Field: Government in Modern Society	
7	Ashok Sharma: Parshashnik Sanstha	
8	B.L. Fadiya: Parshashnik Sanstha	

Paper – IV

- **Learning Objectives**

The students will be able to learn about historical context and present state administration; organisation and functions of various bodies of state government.

- **Learning outcomes**

1. Students will be able to describe the evolution and constitutional aspects of state administration in India.
2. Students will be able to assess the roles and responsibilities of state political and administrative executive bodies.

Course Title:	State Administration in India	Course Code: 24BPA6401T
Total Lecture hour 52		Hours
Unit I	Administrative setup and administrative culture in Rajasthan, Growing importance of State Administration. Governor, Chief Minister, Council of Ministers and their inter - relationship.	13 Hours
Unit II	Organisation and Function of State Secretariat: Chief Secretary- Role & position. Administrative organisation of a department, organisation & working of the Department of Home, Finance in Rajasthan. Secretariat-Directorate Relationship in Rajasthan.	13 Hours

Unit III	Organisation and working of following Boards, Commissions, Directorates in the state of Rajasthan. a. Revenue Board b. Rajasthan State Human Rights Commission c. Directorate of College Education d. Directorate of AgricultureInstitutions e. State Election Commission, f. State Information Commission.	13 Hours
Unit IV	Role of the state civil services in State Administration. Recruitment, Training and Promotion of state civil services in Rajasthan, Role of Rajasthan Public Service commission. Removal of Public Grievances, Lokayukta, Administrative Reforms and Innovation in state Administration.Public Policy &Rights: Public Policy, Legal Rights and Citizen's Charter. Rajasthan Guaranteed Delivery of Public Services Act, 2011 and Rajasthan Right to Hearing Act, 2012.	13 Hours
Reference Books:		
1	A.P. Padhi: State Administration in India (Two Volume)	
2	S.R. Maheshwari: State Government in India	
3	S.S. Khera: District Administration	
4	Mohan Mukherjee: Administrative Innovations in (Ed.) Rajasthan	
5	B. Mehta: Dynamics of state Administration.	
6	G.D. Shukla: State and District Administration	
7	Ravindra Sharma: Rajya Parshsan	

8	Singh, Sharma, Goyal: Rajasthan me Rajya Parshsan
9	Surendra Katariya: Rajya Parshsan
10	Ramesh Arora, Geeta Chaturvedi: Rajya Parshsan

As per the NEP 2020
B.A. Sociology
(Effective from Academic Year 2024-2025 onwards)



Faculty of Social Sciences

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Bachelor of Arts
(CBCS) As per the NEP 2020 (Semester I to IV)
w.e.f. the Academic Session 2024-25
Discipline: Sociology
Faculty: Arts

Semester	Course title & Code	Credits	Credit distribution of the course				Eligibility criteria
			Course Code	Lecture	Tutorial	Practical/ Practice	
I	Introduction to Sociology	DSC-1 (4)	24BSO5101T	4	0	0	10+2 from any recognized Board
II	Society in India	DSC-2 (4)	24BSO5201T	4	0	0	
III	Social Research Methods	DSC-3 (4)	24BSO6301T	4	0	0	
IV	Issues and Problems in Indian Society	DSC-4 (4)	24BSO6401T	4	0	0	

Bachelor of Arts (B.A.)
SOCIOLOGY
Semester – I

Subject Name: Introduction to Sociology

Subject Code: 24BSO5101T

Course Objectives:

The objective of the paper is to introduce the discipline of sociology and basic concepts of sociology.

Course Outcomes:

- Able to define sociology and demonstrate nature and subject-matter of Sociology.
- Able to demonstrate how sociology differs from and similar to other social sciences subject and their areas of interdependence.
- Understand the basic sociological concepts.

Course Title:	Introduction to Sociology	Course Code: 24BSO5101T
Total Lecture hour 52		Hours
Unit I	• Origin and development of sociology. The meaning, nature and subject matter of sociology.	13 Hours

	<ul style="list-style-type: none"> The sociological perspective. Relationship between sociology and other social sciences. 	
Unit II	Basic Concepts –I <ul style="list-style-type: none"> Society, Community, Institution, Association. Social Groups. Culture, Norms and Values. 	13 Hours
Unit III	Basic Concepts – 2 <ul style="list-style-type: none"> Status and Role - Concept and types. Socialization - Concept, stages and agencies. Social Stratification - Concept and forms. 	13 Hours
Unit IV	<ul style="list-style-type: none"> Social Structure - Concept and characteristics. Social Change - Concept, factors and patterns. 	13 Hours
Reference and Reading Books:		
	<ul style="list-style-type: none"> Alex. 1987. What is Sociology? New Delhi: Prentice Hall of India. Bierstedt Robert. 1963. The Social Order: An Introduction to Sociology. New Delhi: Tata- McGraw Hill. Bottomore, T.B. 1972 Sociology: A guide to problems and literature. Bombay: George Allen and Unwin (India). B.K and S.B. Singh. 2023. Introducing Sociology. Jaipur: Rawat Publications (in Hindi also). Davis, Kingsley. 1949. Human Society., Collier Macmillan Ltd. (In Hindi also). Doshi, S.L. and P.C. Jain. 2000. Samajshastra Ki Nai Disayen (in Hindi) National Pub. Giddens Anthony. 2005. Sociology. London: Polity Press. (In Hindi also). Jayaram N. 1988. Introductory Sociology. Madras: Macmillan India. J.P. Singh. 1999.Sociology: Concept and Theories. New Delhi: Prentice Hall of India. N.K. Singhi and V. Goswami. 2000. Rev. Edition. Samaj Shrastra Vivechan (In Hindi) Jaipur: Raj. Hindi Granth Academi. Oommen T.K. and C.N.Venugopal. 1988. Sociology. NLU: Bar Council of India Trust. 	

**Bachelor of Arts (B.A.)
SOCIOLOGY
Semester – II**

Subject Name: Society in India

Subject Code: 24BSO5201T

Course Objectives:

The objective of the paper is to develop basic understanding of Indian society and different approaches to sociological understanding of India society.

Course Outcomes:

- Able to explain evolution of and approaches to India society.
- Able to demonstrate the understanding of few basic institutions of Indian society and process of changes.
- Able to be sensitized to the problems of weaker sections.

Course Title:	Society in India	Course Code: 24BSO5201T
Total Lecture hour 52		Hours
Unit I	<ul style="list-style-type: none">• Historical Evolution of Indian Society.• Sociological Understanding of Indian Society - Textual View (G.S. Ghurye) & Field-View Tradition (M. N. Srinivas).	13 Hours
Unit II	Basic Institutions of Indian Society - <ul style="list-style-type: none">• Family, Marriage and Kinship: - Meaning, Forms, Issues, Continuity and Change.• Caste and Class: - Meaning, Features, Continuity and Change.	13 Hours
Unit III	Processes of Social Change – <ul style="list-style-type: none">• Sanskritization, Westernization, Modernization, Globalization.	13 Hours

Unit IV	Weaker Sections of Indian Society – <ul style="list-style-type: none"> Scheduled Castes, Schedule Tribes and Backward classes - Problems and Remedies. 	13 Hours
Reference and Reading Books:		
	<ul style="list-style-type: none"> Ahuja, Ram. 1998. Indian Social System. Jaipur: Rawat Publication. (In Hindi also). Bose, N.K. 1967. Culture and Society in India. Bombay: Asia Publishing House. Bose, N.K. 1975. Structure of Hindu Society. New Delhi. Dhanagre, D. N. 2011. Themes and Perspectives in Indian Sociology. Jaipur: Rawat Publications. Dube, S.C. 1990. Society in India. New Delhi: National Book Trust. Gupta, Dipankar. (ed.) 2013. Social Stratification. New Delhi: OUP. Karve, Irawati! 1961. Hindu Society: An Interpretation. Poona: Deccan College. Mandelbaum, D.G. 1970 Society in India, Bombay: Popular Prakashan. Sharma, K.L. 1998. Indian Society. NCERT. (In Hindi also). Singh, Yogendra. 1973. Modernization of Indian Tradition. Delhi: Thomson Press. Srinivas, M.N. (ed.) 1963. India's Villages. Bombay: Asia Publishing House. Srinivas, M.N. 1980: India: Social Structure. New Delhi: Hindustan Publishing Corporation. Uberoi, Patricia, 1993: Family, kinship and Marriage in India, New Delhi: Oxford University Press. 	

Bachelor of Arts (B.A.)
SOCIOLOGY
Semester – III

Subject Name: Social Research Methods

Subject Code: 24BSO6301T

Course Objectives:

The objective of the paper is to develop an understanding of social research and its methods.

Course Outcomes:

- Able to understand various theoretical aspects of social research.
- Able to understand practically applicable methods and techniques required to collect data.

Course Title:	Social Research Methods	Course Code: 24BSO6301T
Total Lecture hour 52		Hours
Unit I	<ul style="list-style-type: none"> • Social Research - Meaning, Types and Steps of Social Research. • Scientific Methods - Objectivity and Empiricism. 	13 Hours
Unit II	<ul style="list-style-type: none"> • Formulation of Research Problem. • Hypothesis - Concept, Sources, types and Importance. 	13 Hours
Unit III	<ul style="list-style-type: none"> • Sources of Data - Primary and Secondary. • Sampling Methods - Meaning and Types. • Methods and Techniques - Survey Method, Case Study, Observation, Questionnaire and Interview Schedule. 	13 Hours
Unit IV	<ul style="list-style-type: none"> • Classification, Tabulation and Interpretation of Data. • Measures of Central Tendency- Mean, Median and Mode. 	13 Hours
Reference and Reading Books:		
<ul style="list-style-type: none"> • Bailey, K. 1978. Methods of Social Research. The Free Press. • Beteille, A and T. N. Madan. 1975. Encounter and Experience, Personal Accounts of Fieldwork. New Delhi: Vikas Publishing House. • Bryman, Alan., 1988. Quality and Quantity in Social Research. London: Unwin Hyman. • Jayaram, N. 1989 Sociology: Methods and Theory. Madras : MacMillan. • Kothari, C.R. 1989. Research Methodology: Methods and Techniques. Bangalore: Wiley Eastern. • Punch, Keith. 1996. Introduction to Social Research. London: Sage. • Sharma, C.L. 1999. Samajik Anusandhan – Survekshana Ki Unveshan Padhatiya (In Hindi)Jaipur: Rajasthan Hindi Granth Acadami. • Shipman, Martin. 1988. The Limitations of Social Research. London Sage • Srinivas, M.N. and A.M. Shah. 1979 Fieldworker and the Field. Delhi: 		

Oxford.

- Young, P.V. 1988. Scientific Social Surveys and Research. New Delhi: Prentice Hall.

Bachelor of Arts (B.A.)
SOCIOLOGY
Semester – IV

Subject Name: Issues and Problems in Indian Society

Subject Code: 24BSO6401T

Course Objectives:

The objective of the paper is to acquaint the student with issues and challenges faced by Indian society.

Course Outcomes:

- Able to gain an understanding of social problems at conceptual level.
- Able to gain an understanding of prevalent social issues affecting different segments of Indian society.
- Able to engage in deeper discussions and generate new insights regarding the issues.

Course Title:	Issues and Problems in Indian Society	Course Code: 24BSO6401T
Total Lecture hour 52		Hours
Unit I	• Social Problem - Concept and Causes.	13 Hours
Unit II	• Structural - Poverty, Unemployment, and Corruption.	13 Hours
Unit III	• Structural – Communalism, Inequality of Caste and Gender.	13 Hours
Unit IV	• Familial Issues – Dowry and Domestic Violence.	13 Hours
Reference and Reading Books:		
	<ul style="list-style-type: none"> • Beteille, Andre. 1974 Social Inequality. New Delhi : OUP • Berreman, G.D. 1979. Caste and Other Inequalities: Essays in Inequality. Meerut: Folklore Institute. • Gil, I S.S. 1998. The Pathology of Corruption. New Delhi. Harper Collin Publishers. • Ministry Of Home Affairs. 1998. Crime in India. New Delhi: Government of India. • Mahajan and Mahajan, 2003. Issues and Problems in Indian Society (Hindi). Vivek Prakashan. • Satya Murty. T.V. 1996. Region, Religion, Caste, Gender and Culture in Contemporary India. New Delhi : OUP • Mehta, S.R. (ed.) 1997. Population, Poverty and Sustainable Development. Jaipur: Rawat Publications • Sharma, Ursula, 1983. Women, Work and Property in North West India. London:Tavistock • Ahuja Ram, 1998. Social Problem. Jaipur: Rawat Pub. (In Hindi also). 	